

Love to Celebrate coverage checker for Key Stage 2

Code	Skill	Buddhism				Christianity				Hinduism				Islam				Judaism				Sikhism			
		Vesak	Kathina	Dharma Day	Parinirvana	Lent	Holy Week and Easter	Pentecost	Sunday	Ganesh Chaturthi	Janmashtami	Holi	Kumbh Mela	The Hajj	Eid ul-Adha	Ramadan and Eid al-Fitr	Lailat al Miraj	Shavuot	Shabbat	Passover	Rosh Hashanah and Yom Kippur	Guru Nanak Gurburab	Vaisakhi	Guru Arjan Gurburab	Bandi Chhor Divas
RE 2 A1	Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance.	✓	✓				✓				✓	✓	✓		✓			✓			✓	✓	✓	✓	
RE 2 A2	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.	✓		✓	✓	✓	✓		✓	✓	✓	✓		✓	✓	✓	✓		✓		✓	✓	✓	✓	
RE 2 A3	Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.	✓	✓		✓	✓		✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓					
RE 2 B1	Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities.				✓			✓	✓	✓		✓				✓		✓	✓			✓	✓		
RE 2 B2	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives.		✓	✓		✓	✓	✓	✓		✓		✓	✓	✓		✓			✓	✓	✓	✓	✓	
RE 2 B3	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and worldviews.		✓		✓					✓			✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	
RE 2 C1	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including (e.g.) reasoning, music, art and poetry.	✓		✓	✓	✓	✓	✓		✓	✓	✓	✓			✓		✓	✓			✓	✓	✓	
RE 2 C2	Consider and apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values and respect.			✓				✓							✓			✓			✓	✓			
RE 2 C3	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.	✓	✓	✓		✓		✓	✓		✓		✓		✓	✓	✓	✓		✓	✓				