



Whitehouse Primary School

Sports Premium Expenditure 2018-19

We are active.....



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Employment of new Head of PE – specialist PE coach.</p> <p>Achieved School Games Gold Award 2018-19.</p> <p>Use of external specialists to support the delivery of PE lessons and extra curricular activities</p> <p>Use of Milton Keynes Schools Sport Partnership (MKNSSP) to support the development of PE in the school.</p> <p>Developed a regular physical activity programme to ensure all children are active for a minimum of 30 minutes a day.</p> <p>A broad and balanced extra curricular programme is in place with necessary resources.</p>	<p>Develop the PE curriculum and subject knowledge of staff to ensure all chn are working at or beyond national standards.</p>

Academic Year: 2018/19	Total fund allocated: £19,025	Date Updated: July 2019		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 52%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure all children have 30 minutes of regular physical activity (PA) every day.</p> <p>Children to take part in a daily mile challenge every day.</p> <p>Focus on achieving high quality activity levels that encourage an understanding of healthy lifestyles and well-being.</p> <p>Increase children’s physical activity levels at lunch by introducing them to new sports by trained coaches.</p> <p>Training of Mid day supervisors and Play Leaders</p>	<p>Introduce - Daily active breaks – wake and shake, go noodle, change4life</p> <p>Daily mile - Children run or walk as far as they can around set track – 15 minutes.</p> <p>Incorporate teaching healthy lifestyles into PSHE planning</p> <p>Sports coaches employed to deliver structured lunchtime sports sessions.</p> <p>Training for MDS and play leaders on games and activities/use of equipment</p>	<p>£200</p> <p>£ 9,750</p>	<p>improved concentration and mental capacity which will have a positive impact on learning and attainment. (following a physical activity break) Recording of activity levels will identify how much activity is undertaken and identify least active</p> <p>Leadership, teamwork, communication and confidence developed</p> <p>Reduced behaviour issues at lunchtime and promotion of organised play whereby children develop a love of fitness and learn good sportsmanship.</p> <p>Children exposed to new sports that will develop a love of exercise and motivate them to join a club. Reduce behaviour issues at lunchtime and promote organised play whereby children develop a love of fitness and learn good sportsmanship.</p> <p>Support staff to up-level skillset to be able transfer sports into formal games zone</p>	<p>Further develop PA programme to include further structured fitness and fun activities at lunchtimes Training for staff to support this</p> <p>Additional Play Leaders for KS1 to support growth of school and staggered lunch times.</p> <p>Development of playground equipment including markings to ensure a wide physical activity programme can be accessed by all children at lunchtimes/breaks. Increase physical activity levels at lunchtime by providing equipment to engage the children. £5000</p> <p>Further training for MDS and play leaders on games and activities/use of equipment (Accredited Training) £750</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all children and parents develop understanding of the importance of a healthy lifestyle for a successful life/learning.	Sports Board in hall. Newsletter sports update Employment of wellbeing lead to develop a health and wellbeing programme in school which also provides activities & information for parents & training for staff. Daily mindful activities after lunch each day.	£100 £2,000	Positive impact seen on pupils behaviour. Improved mental health and physical wellbeing. Teachers incorporating mindfulness and active breaks into every day lessons. Parental workshops well attended. Sessions with children attended well allowing mindful techniques and active lifestyles to be a focus at home as well as school.	Establish a parent and children working group to further develop programme of regular activities and events. Develop a rewards programme to ensure all children's participation and attainment is celebrated including in assemblies/newsletters.
To improve behaviour at lunchtimes by providing a wide range of physical activities for all children.	A structured play programme devised - Training provided for Mid day supervisors - Play leaders chosen - Play activities regularly promoted and rewarded in assemblies and on notice boards.	As KI:1	More children taking part in regular physical activity and sports clubs	Link Facebook page as a feed on website to share sporting achievements more readily.
Celebrate successes and achievements sharing with other pupils and parents	Purchase tablet for Head of PE to use Marvellous Me to celebrate achievements/success with parents	£150	Pupils have access to 120 minutes of high quality PE each week. Clear evidence provided that "PE Ready" has had a significant contribution to raising standards across the school – behaviour improved.	
For the school to continue to be "PE Ready" to encourage and promote an active lifestyle and as a driver for school improvement.	For children and staff to wear school PE kit on PE days. Purchase PE kit for staff teaching PE and participating in sports and extra curricular events.		Children to promote being part of Whitehouse Primary School and become great representatives of the school. Sense of pride.	
To promote a sense of team spirit across the school and inspire pupils to be proud to represent Whitehouse Primary School	New team kits purchased to promote team spirit and sense of representing Whitehouse	1x football kit sponsored		
To motivate and challenge children excelling in sport or with potential to excel.	Development of a More Able and Motivated PE group – launch day, challenges, project to be completed independently for MAM fayre	£200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raised attainment and increased enjoyment in PE for all children</p> <p>Support for new Head of PE to develop a high quality physical education curriculum that meets the needs of all pupils.</p> <p>To upskill new Head of PE in the delivery of active learning and well-being across the school and throughout the curriculum.</p> <p>To enable the new Head of PE to develop their subject leadership skills.</p> <p>Resourcing to ensure all equipment is appropriate to meet the needs of all children in each area of the PE programme</p>	<p>Use of external specialists to support the delivery of PE.</p> <p>Subscription to MKSSP to receive CPD sessions for a range of PE topics, whole school high quality planning and additional training package (including entry for pupils into competitions and festivals programme)</p> <p>Attend Subject leader network meetings – IFTL. Cover for extracurricular clubs and lessons.</p> <p>PE specialist to support staff with teaching, planning and assessment Staff audit to ascertain training needs Termly CPD Progressive and consistent planning across all year groups</p>	<p>£0</p> <p>£3200</p> <p>£500</p>	<p>Progressive and consistent planning across all year groups ensures that pupils make good progress and as many children as possible children will be working at the standards expected of their age group and showing enjoyment in PE.</p> <p>Opportunity for staff to access best practice and learn from leading experts to enhance PE provision and increased teaching confidence</p> <p>Head of PE to oversee and monitor PE provision across the school through observations and surveys.</p> <p>Apply new found knowledge to PE provision across the school.</p>	<p>Regular staff training via INSET and 1-1 team teaching with PE specialist to ensure that staff have increased subject knowledge and confidence.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Increased attendance to sporting after school clubs. Children have experience of playing different sports and build transferable skills for other sports. More sports able to be taught during PE lessons, exposing children to more sporting opportunities to help develop their interest.	Create further links with local school and IFTL schools allowing opportunities for inter school festivals Send out Questionnaires to all families to gauge opinions of our sport club provisions.	£200		Ensure a broad offer of clubs for all children throughout the year. Ensure further links to local clubs to encourage increased participation outside of school setting.
CPD for teachers to allow participation in different sporting events and competitions	CPD for 2 teachers to allow entry into Strictly Junior dance competition. Confidence to train pupils with necessary skills and choreographed dance steps.	£500		
All children have access to weekly sports clubs covering a variety of sports skills during and at the end of the school day. All sports areas are fully resourced to enable maximum participation with appropriate equipment	Purchase new equipment for a range of new activities. PE stock replenished to ensure all sports are equipped with	£2000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to experience competitive sport within and beyond the curriculum To increase the number of children taking part in competitive sport both during school and when representing	Increase links with local clubs and create opportunities for external clubs to use school facilities. Advertise local clubs on school notice board. Subscription to MKSSP – entrance into competitions. (KI 3)	£100	More children across the school taking part in fixtures, competitions and festivals. More children taking a more active role in sport outside of school. More children engaged in sport. Children develop positive relationship with members of staff supporting them during the	Subscription to MKSSP. Fixtures and competitions set up between new schools in MK. Continue to raise awareness and share achievements of children participating in sports outside of school.

the school after school hours.			competition. Children become fitter/healthier individuals and learn other skills.	Research opportunities to hire/lease mini bus – raise money from FoWPS events to allow greater participation in fixtures and festivals.
Assign drivers and book mini buses to allow capacity for attending more sports competitions and tournaments.	Hiring of IFTL mini buses/coaches for events	£500		
	Key staff to be mini bus driver trained - MK licence	£500	Increased capacity to attend events through more staff trained to drive mini buses.	
	Taxis to support pupils to get to events and competitions.	£250		

Meeting national curriculum requirements for swimming and water safety		Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.		63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		69%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		No