



MFL Annual Overview

Whitehouse Primary School

EYFS ELG -Understanding the World	People and Communities	<ul style="list-style-type: none"> They know about similarities and differences between themselves and others, and among families, communities and traditions.
	The world	<ul style="list-style-type: none"> They understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.

Autumn					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Simple greetings and identification of personal pronouns	Asking and answering simple questions, recall of numbers to five and primary colours.	Ask and answer question relating to self and emotion, give personal information and recall numbers to twenty. <i>Begin to develop initial writing skills in target language to allow recording of ideas.</i>	Apply speaking and listening skills to begin conversing about the world around them. Communicate to establish understanding of unfamiliar language. <i>Begin to apply grammatical knowledge to new language situations to ensure accuracy. Begin to establish correct pronunciation of known vocabulary.</i>	Develop functional conversation in unfamiliar contexts, giving opinions where appropriate. <i>Actively manipulate known language (using models) to create written work. Begin to develop knowledge and use of future tense.</i>	Initiate and sustain coherent conversation in relation to previously learnt vocabulary. <i>Begin to accurately record written form, using strategies to check punctuation and spelling.</i>

Spring					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Simple greetings as well as asking and answering basic personal questions.	Ask and answer simple questions, identification of everyday/familiar objects and recall of numbers to ten.	Record questions and answers, use colours, days of the week and months of the year in context. Recall numbers to 30. <i>Begin to develop an understanding of: basic grammar and basic imitation of pronunciation.</i>	Apply knowledge across topics to develop conversational skills in groups. <i>Begin to independently manipulate known grammar in order to respond in conversation. Begin to write in simple, spontaneous sentences.</i>	Integrate new language across spoken contexts, developing accurate pronunciation. Begin to link words and phrases with conjunctions. <i>Begin to use appropriate grammar for specific written purposes, developing appropriate tense usage.</i>	Begin to develop reading skills in order to identify pronunciation of unfamiliar vocabulary. <i>Use known grammar to produce an extended piece of writing following a model. Read phrases and longer texts with appropriate intonation and expression.</i>

Summer					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Simple greetings, asking and answering basic personal questions and learning a familiar song in target language.	Ask and answer simple questions using set phrases and recall of months of the year.	Revise and apply learnt vocabulary in different contexts. <i>Develop and use in spoken and written word: basic grammar and (pronunciation of) some target language graphemes.</i>	Begin to follow conversations of others' and use language for new purposes e.g. surveys. Beginning to develop accurate pronunciation. <i>Apply known grammar to begin writing short passages about a given topic.</i>	Use visual and aural clues to verbally respond in a given situation, using accurate pronunciation. <i>Accurately use a bi-lingual dictionary and sequence sentences in a coherent manner.</i>	Read from a range of sources for a range of purposes. Prepare and deliver a presentation in the target language. <i>Recall and use all learnt vocabulary for verbal and written purposes.</i>