



RE Annual Overview

Whitehouse Primary School

EYFS ELG -Understanding the World	Understanding the World	<ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
		<u>Our World Units – Cornerstones</u> Autumn – Special People Spring – Special Times Summer – Special Places

Autumn					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Christianity (Believing) What do people believe about God, people and the natural world? (Belonging) How and why are religious celebrations important to people? <i>'Harvest' Cornerstones unit</i>	Judaism (Belonging) How and why are religious celebrations important to people? <i>'Hanukkah' Cornerstones unit</i> (Believing) How and why are some stories and books sacred and important in religion?	Christianity (Belonging) Why, where and how do people worship? (Believing) How do people's beliefs about God, the world and others impact on their lives? (Believing) How do sacred texts and other sources help people to understand God, the world and human life?	Christianity (Behaving) How do religious families and communities practise their faith, and what contributions do they make to local life? (Behaving) How and why do religions and belief respond to global issues of human rights, fairness, social injustice and the importance of the environment?	Christianity (Belonging) Why are some occasions sacred to believers? (Belonging) What do people believe about life after death and how are these beliefs reflected in the ways in which they mark death? (Belonging) How and why are religious and spiritual ideas expressed and in the ways they are?	Compare Christianity, Judaism, Hinduism and Islam (Belonging) Why, where and how do people worship? (Believing) How do people's beliefs about God, the world and others impact on their lives? (Believing) How do sacred texts and other sources help people to understand God, the world and human life?

Spring					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Christianity (Believing) Who am I?	Judaism (Behaving) What can people learn from religious leaders and teachers?	Christianity (Behaving) Why and how are people influenced and inspired by others?	Hinduism (Believing) How do sacred texts and other sources help	Islam (Belonging) Why, where and how do people worship?	Compare Christianity, Judaism, Hinduism and Islam (Behaving) What influences the ways people behave and

<p>(Believing) How are some stories and book scared and important in religion?</p> <p>(Behaving) What can people learn from religious leaders and teachers?</p>	<p>(Belonging) What does it mean to belong?</p> <p>(Belonging) How and why do symbols express religious meaning?</p>	<p>(Behaving) What influences the way people behave and what is expected of a person in following a religion or belief?</p>	<p>people to understand God, the world and human life?</p> <p>(Behaving) What influences the way people behave and what is expected of a person in following a religion or belief?</p>	<p>(Behaving) What influences the way people behave and what is expected of a person in following a religion or belief?</p> <p>(Believing) How do people's beliefs about God, the world and others impact on their lives?</p>	<p>what is expected of a person in following a religion or belief?</p> <p>(Behaving) How and why do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?</p>
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Summer					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Judaism</p> <p>(Believing) What do people believe about God, people and the natural world?</p> <p>(Believing) Who am I?</p>	<p>Christianity</p> <p>(Belonging) What does it mean to belong?</p> <p>(Belonging) How and why do symbols express religious meaning?</p>	<p>Hinduism</p> <p>(Believing) How do people's beliefs about God, the world and others impact on their lives?</p> <p>(Belonging) Why are some occasions sacred to believers? <i>'Ganesh Chaturthi'</i> <i>Cornerstones unit</i></p>	<p>Hinduism</p> <p>(Behaving) How and why do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?</p> <p>(Belonging) Why, where and how do people worship? <i>'Janmashtami'</i> <i>Cornerstones unit</i></p>	<p>Islam</p> <p>(Believing) How do sacred texts and other sources help people to understand God, the world and human life?</p> <p>(Behaving) How and why do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?</p> <p>(Belonging) Why are some occasions sacred to believers? <i>'Lailat al miraj'</i> <i>Cornerstones unit</i></p>	<p>Compare Christianity, Judaism, Hinduism and Islam</p> <p>(Belonging) Why are some occasions sacred to believers?</p> <p>Including learning and comparing Buddhism and Sikhism celebrations Buddism – <i>'Paronirvana'</i> Sikhism – <i>'Bandi Chhor Divas'</i> <i>Cornerstones units</i></p>