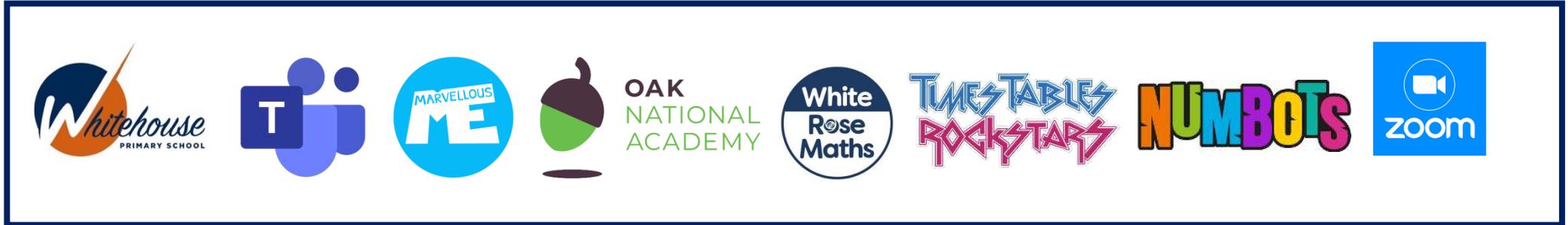


Whitehouse Primary School Remote Learning Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Whitehouse Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

Whitehouse Primary recognises that we will be unable to replicate a day in school in such circumstances, and are grateful to parents for their partnership in ensuring their child is able to make continued progress. We will seek to support all families as fully as we can.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths and other online resources.

Children will remain in contact with their Class teacher through MS Teams or Zoom (Check in times and after taught sessions) and Marvellous Me (to share successes and communications).

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

In the event of a whole bubble closure, some core lessons will be pre rerecorded by a member of the year group team and shared with the class .

White Rose Maths resources will be used as they are matched to our current maths curriculum model. They were used effectively during lock down and additional resources have been purchased to support the use of videos.

RWI phonics, Spelling Shed, Letterjoin, Numbots, and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

MS Teams will support school in offering online learning with the opportunity for the children to communicate with their teacher through live video check ins at the beginning of each day if there is a bubble closure. The use of the MS Teams classroom and notebook and chat facility will be used so children can receive further support after accessing the Oak Academy resources.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Whitehouse Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Marvellous Me
- Zoom
- MS Teams
- Spelling Shed
- Oak Academy
- White Rose Maths
- Letterjoin
- TT Rockstars/Numbots

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with access to work and their own stationery pack. Children will have immediate opportunity to continue their learning.

If a family does not have access to online learning then work packs will be sent home. These will consist of basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting. They will be also supported to continue with work inline with the rest of the class.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials alongside their class stationery pack (this might need to be delivered). In the case of whole cohort isolation, resources will be uploaded to MS Teams/website and priority children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Individual child (*and their siblings if they are also attending Whitehouse Primary*) is absent because they are awaiting test results and the whole household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.

Ongoing Support

Using the COVID-19 Home Learning pages on the Whitehouse Primary website, the teacher will upload a learning menu of activities for any child that is unable to attend school due to waiting for a test or being asked to self-isolate due to Track and Trace or a household member with symptoms.

For maths lessons children will be directed to the White Rose Home Learning Video Lessons that follow the timetable of the Whitehouse Primary maths curriculum lessons. These will supplement the learning. The school has purchased the additional resources so that the children can complete and mark a worksheet linked to the online lessons. This can be uploaded on to the website.

If teaching input is required for core lessons, the teacher can direct the parent to a relevant Oak National Academy taught session.

Non-core lessons and resources will be linked via the Learning Menu.

Other links to activities and lessons will be linked through the menu.

Safeguarding/SEND

School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to enquiries@whitehouseprimary.co.uk

If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on EdAware).

A whole class/phase bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.

Ongoing Support

Teachers will schedule a MS Teams/Zoom meeting with the children and parents for 48 hours after the initial bubble closure. In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a non-core lesson and a whole class reading session per day.

Using MS Teams, the Class teacher will upload worksheets before 5pm the previous day to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the Class teacher in identifying resources.

Remote learning will be supported by the TAs in the year group.

Each morning the class teacher will schedule an online MS Teams/Zoom Meeting with the whole class to check in with the pupils and explain the tasks for the day. They will explain how to access support throughout the day if needed and how to share their completed work.

The Class teacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through MS Teams.

In Years 5-6 some core lessons will be carried out live and then teachers will then be accessible to children through Teams so that any issues or re-teaching can be delivered. Teaching assistants will also access the Teams live lessons so that they can support children in breakout rooms should this be required.

In Years 1-4 some lessons will be pre recorded by a teacher in the year group and uploaded onto MS Teams for the children to access.

For non-core lessons, resources will be uploaded to MS Teams and where possible web-links to appropriate support materials will be shared. This will often be through Oak National Academy using lessons that link to the Whitehouse Primary curriculum.

Teachers will schedule an afternoon Teams meeting to support those children needing additional input. There will be an additional end of day Teams meeting so that the Classteacher or TA can complete the reading for pleasure session.

Time will also be scheduled for the children to join the celebration and wellbeing assemblies. This will encourage children to keep working, celebrate successes and promote a togetherness.

Safeguarding/SEND

Parents notified so they know to communicate and development of symptoms or test results to enquiries@whitehouseprimary.co.uk

If any children are entitled to FSM ensure ordered packed lunches to be collected if bubble closure or delivered if individual has symptoms)

All pupils will receive a weekly welfare check in from a member of the year group team.

If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on EdAware).

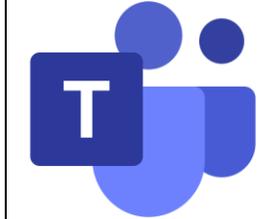
Those not engaging with home learning are to receive a phone call from the phase leader to discuss the obstacles and the support needed by the family. This could then be followed up by calls from SLT if there are pastoral issues.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Teams as long as the agencies engage.

The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly or provide individualised provision for pupils if required.

<p>Completed work should be photographed and/or uploaded to MS Teams. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using Teams.</p> <p>Those children that need additional support following feedback are to be directed to the Teams meeting for that lesson with attendance expected.</p> <p>In the event of teachers becoming ill, support staff will be required to 'takeover' the MS Teams account with resources being identified by the other phase teachers.</p>	
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We will use a series of platforms to ensure remote teaching is effective and varied:

Platform	How we will use this...
	<p>Each class will have their own Zoom Link and Password to engage interactively and on a daily basis, with their teacher. In this daily session teachers will:</p> <ul style="list-style-type: none"> Carry out a morning “check in” and set the expectations for the day. Review learning undertaken – positive praise and constructive feedback. Undertake a PSHE/Values based activities in Years 1 to 6 and a Storytime in Nursery and Reception. Discuss future learning. <p>A timetable will be issued so that these slots take place at the same time each day.</p> <p>Children are required to enter their name to enable access into the room. Please note, for security purposes, we will not permit entry to those who do not enter with recognisable names.</p>
	<p>Our primary tool for the delivery of daily learning instruction, resources and activities.</p> <p>Teachers, parents and children will be able to engage via this platform – both in public and private messaging.</p> <p>Where only individuals are self-isolating, teachers will seek to engage with messages where possible within their normal working day.</p> <p>In a whole bubble closure, teachers will be active in utilising this throughout the day and will seek to respond to messages between 9.00 and 12.00pm and 1.00pm – 3.30pm.</p> <p>The Class Notebook page will also offer the chance for teachers to celebrate children's work and maintain our sense of unity during periods of isolation. Use of MS Teams will be in-line with the MS Teams Usage Policy and interactivity will be monitored by Senior Leaders.</p> <p>Parents will be able to provide videos, photographs, scans etc. of children's completed learning – teachers will give feedback on this.</p> <p>Each child will receive a personal email to use when logging on to MS Teams. They will receive invites to Teams (Classes) and Channels (Subjects).</p>

	<p>Oak Academy will be used to support remote learning for a number of reasons: The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class Teachers will use the lessons in the classroom at times, so children are familiar with the platform.</p>
	<p>White Rose Maths resources support remote learning for reasons similar to that above. The White Rose lessons follow our school approach and were used successfully during lockdown. The Home Learning videos complement the learning in class and we subscribe to the premium resources so that the children can complete the activities after watching the videos. If teachers can spend less time ‘filming’ lessons etc. they will have more time to offer high quality feedback to support and challenge our young learners.</p>
	<p>Children in Years 2 to 4 will be trained in how to use Times Tables Rock Stars independently. Children in Years 2 to 4 are expected to practise daily, in addition to maths learning given by the teacher each day. This engagement will be monitored by class teachers. Children will be given access to appropriate multiplications and this will be adapted by teachers as children make progress. Children in Year 1 will have access should they wish. Children’s log-in information can be found in the front of their Reading Log.</p>
	<p>Children in Reception and Key Stage 1 are expected to practise daily, in addition to maths learning given by the teacher each day. This engagement will be monitored by class teachers. Children will be given access to appropriate levels of learning within the programme and this will be adapted by teachers as children make progress. Children in Reception will have access should they wish. Children’s log-in information can be found in the front of their Reading Log.</p>
	<p>Spelling Shed may be used to support learning delivered. Spelling Shed has been created following key National Curriculum objectives and will take children through the statutory and non-statutory spelling lists in each age phase. The scheme is broken up into a weekly progression with a Spelling Shed list for each week plus printable activities and resources to aid teaching. Children can also access Spelling Shed freely – both to play the interactive learning games, but also the activity sheets which can be printed and completed. Spelling Shed will also be used to support children with the teaching of phonics alongside Children’s log-in information can be found in the front of their Reading Log.</p>



Oxford Owl offers advice and support for parents, educational activities and games and a wealth of free e-books. You can log-in with the 'My Class' log-in. Username: . Password: xxxxx
Using your child's reading stage, you can filter the books accordingly – look for 'Oxford Reading Stage'.



The CBeebies series of five-minute animated programmes called *Numberblocks* are used to introduce number concepts. The NCETM has provided support materials linked to the Numberblocks programmes. These are designed to help draw out and build on the maths embedded in the stories contained in each episode. These can be easily accessed by the children at home.