



Whitehouse Primary School Sports Premium Review 2020-21

Key achievements to date:	Next steps for 2021-22:
<p>Employment of specialist PE coach has had a positive impact on quality of PE.</p> <p>Qualified Gymnastics coach has improved quality of teaching and supported CPD for staff and Head of PE.</p> <p>provision and involvement in sporting and physical activity.</p> <p>Achieved School Games Gold Award criteria (although postponed due to Covid-19)</p> <p>Use of external specialists to support the delivery of PE lessons and extra - curricular activities</p> <p>Milton Keynes Schools Sport Partnership (MKNSSP) supported the development of PE in the school</p> <p>Improved activity levels after Covid-19 lockdown period due to implementation of a regular physical activity programme.</p> <p>Extra-curricular and extended clubs on offer for all pupils put on hold due to Covid but increased activity through online sports clubs and fitness challenges – achieved high participation rate.</p> <p>Despite covid increased participation for all children in competitions and challenges – MKSSP fitness festivals, competitions.</p> <p>Development of PE curriculum. Clear Progression and Framework.</p>	<p>New Head of PE appointed for September. Support for PE Coach and teachers to enhance subject knowledge and to deliver high quality PE.</p> <p>Deliver the new broad and balanced curriculum map via high quality PE lessons (covid restrictions permitting revert to full PE programme)</p> <p>To develop the extra-curricular club programme and offer a new variety of clubs for all ages.</p> <p>To increase school sport representation across the school to over 80% of pupils in KS1/KS2.</p> <p>Continue to develop House competitions and Sports events</p> <p>Create more links with the community and active links with local sports clubs.</p> <p>Continue to work alongside the MKSSPA for all areas of school sport and PE.</p> <p>Develop Active Play – training play leaders and sports leaders to improve physical activities and opportunities post covid bubble restrictions.</p>

				the children as a preventative measure. Year 6 bikeability.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all children and parents develop understanding of the importance of a healthy lifestyle for a successful life/learning.	Sports Board in hall. Newsletter sports update Following Covid-19 lockdown. Wellbeing Focus across the school. Activities & information for parents & training for staff – Sway. Daily mindful activities after lunch each day.	£100 £0 school funded	Positive impact seen on pupils behaviour both in PE lessons and throughout the school day. Improved mental health and physical wellbeing. Teachers incorporating mindfulness and active breaks into every day lessons.	Establish a parent and children working group to further develop programme of regular activities and events. Increase our school sporting profile via social media platform.
To improve behaviour at lunchtimes by providing resources/activities to support children’s play whilst in bubbles/zones due to covid restrictions.	A structured play programme devised - Training provided for Mid day supervisors - Play leaders chosen - Play activities regularly promoted and rewarded in assemblies and on notice boards.	As KI:1	Continue to 2021/22 academic year. Play leaders development to support active breaks and lunchtimes. Break and lunchtime rota of activities on offer for all pupils. This includes a variety of sport options, active play and wellbeing activities.	Review and create a new break and lunchtime activity programme for the increased numbers of children at Whitehouse. To host more house events for pupils to participate and families to attend.
Celebrate successes and achievements sharing with other pupils and parents	Purchase tablet for Head of PE to use Marvellous Me to celebrate achievements/success with parents and update Twitter Feed.	£150	Social media presence encouraging participation in challenges – during lockdown PE lessons recorded to be followed at home. Challenges uploaded on Sway to encourage, motivate and	New Head of PE – family events/fitness
For the school to continue to be “PE Ready” to encourage and promote an active lifestyle and as a driver for school		£300		New sport boards in the hall and across the school to promote healthy lifestyles, school sport and enrichment.

<p>improvement – Active Wear can be worn every day – promoted by school</p> <p>To promote a sense of team spirit across the school and inspire pupils to be proud to represent Whitehouse Primary School</p> <p>To motivate and challenge children excelling in sport or with potential to excel.</p> <p>Develop a rewards programme to ensure all children’s participation and attainment is celebrated including in assemblies/newsletters Sports Values Certificates and badges –</p>	<p>Create certificates and stickers for weekly sports values awards – celebration assembly each week.</p> <p>New House T Shirts designed and encouraged for House competitions.</p> <p>Introduction of Sports Twitter Account.</p> <p>Development of a More Able and Motivated PE group – launch day, challenges, project to be completed independently for MAM fayre</p>		<p>have healthy competition. – Very successful.</p> <p>Challenges overcome to ensure children continued to access to 2 sessions of high quality PE each week in addition to daily activities.</p> <p>Children to promote being part of Whitehouse Primary School and become great representatives of the school. Sense of pride.</p> <p>Postponed until 2021-22 due to restrictions of mixing bubbles.</p> <p>School sport values awards awarded on a weekly basis for pupils across the school.</p> <p>Outstanding sports achiever awards awarded once a team for specific sporting achievements to a high standard.</p>	<p>Induction of “Whitehouse Warriors” – New Head of PE to increase engagement for all pupils in school sport and provide all pupils with the opportunities to represent Whitehouse to develop our sporting values.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raised attainment and increased enjoyment in PE for all children</p> <p>CPD for new sports coach and teachers to develop a high quality physical education curriculum that meets the needs of all pupils.</p> <p>To upskill new Head of PE in the delivery of active learning and well-being across the school and throughout the curriculum. To enable the new Head of PE to develop their subject leadership skills.</p> <p>Resourcing to ensure all equipment is appropriate to meet the needs of all children in each area of the PE programme</p>	<p>Subscription to MKSSP to receive CPD sessions for a range of PE topics, whole school high quality planning and additional training package (including entry for pupils into competitions and festivals programme)</p> <p>Attend Subject leader network meetings – IFTL.</p> <p>PE specialist to support staff with teaching, planning and assessment Staff audit to ascertain training needs Termly CPD Progressive and consistent planning across all year groups</p>	<p>CPD £500</p> <p>£750 bronze package</p> <p>£400</p>	<p>Progressive and consistent planning across all year groups ensures that pupils make good progress and as many children as possible children will be working at the standards expected of their age group and showing enjoyment in PE.</p> <p>New whole school progression and skills overview created and implemented.</p> <p>Head of PE team teaching with members of staff to upskill and support in PE and school sport.</p> <p>Opportunity for staff to access best practice and learn from leading experts to enhance PE provision and increased teaching confidence</p>	<p>Regular staff training via INSET and 1-1 team teaching with PE specialist to ensure that staff have increased subject knowledge and confidence.</p> <p>Training of new PE staff member via head of PE and CPD courses. Team teach to upskill and enhance our PE curriculum.</p> <p>Attend IFTL subject lead meetings and courses on offer.</p> <p>Continue subscription to MKSSP for their new programme on offer for a variety of different areas in school's sport and PE.</p> <p>Head of PE to observe members of staff teaching PE and to support via team teaching and 1-1 lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased attendance to sporting events after school clubs.</p> <p>Children have experience of playing different sports and build transferable skills for other sports. More sports able to be taught during PE lessons, exposing children to more sporting opportunities to help develop their interest.</p> <p>CPD for teachers to allow participation in different sporting events and competitions</p> <p>All children have access to weekly sports clubs covering a variety of sports skills during and at the end of the school day.</p> <p>All sports areas are fully resourced to enable maximum participation with appropriate equipment</p>	<p>Create further links with local school and IFTL schools allowing opportunities for inter school festivals</p> <p>Send out Questionnaires to all families to gauge opinions of our sport club provisions. (– Not achieved due to covid restrictions on clubs)</p> <p>CPD for 2 teachers to allow entry into Strictly Junior dance competition. Confidence to train pupils with necessary skills and choreographed dance steps.</p> <p>Purchase new equipment for a range of new activities and to support growing numbers of pupils in school</p> <p>PE stock replenished to ensure all sports are equipped with</p>	<p>£500 – cancelled due to covid</p> <p>£2000</p>	<p>Due to covid restrictions not achieved – however virtual challenges set across Trust schools and MK Schools to encourage participation and improve motivation.</p> <p>New curriculum map developed and broader range of sports being taught across the curriculum. This has enabled pupils to experience new sports and learn new skills.</p> <p>All PE/sporting equipment up to stock and whole school has access to this equipment when needed.</p> <p>House events have been held this year during PE lessons in line with covid restrictions.</p>	<p>To create and increase local links to our IFTL trust schools and the community.</p> <p>To implement the new curriculum map in full (post covid-19) and deliver high quality PE lessons.</p> <p>All staff to be offered to attend CPD for PE/sport courses via Milton Keynes School Sport Partnership.</p> <p>Review and create the new club programme for the new school year. This will offer a variety of sports across the year and more opportunities for pupils.</p> <p>Increase PE equipment in certain areas due to increase in pupil numbers</p> <p>The school year to be mapped out of House events. This includes sport and enrichment.</p> <p>Introduction of house t shirts to the school for pupils – not launched this year due to covid.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children to experience competitive sport within and beyond the curriculum</p> <p>To increase the number of children taking part in competitive sport both during school and when representing the school after school hours.</p> <p>Assign drivers and book mini buses to allow capacity for attending more sports competitions and tournaments.</p>	<p>Increase links with local clubs and create opportunities for external clubs to use school facilities. Advertise local clubs on school notice board. – Not achieved due to Covid-19 restrictions on local clubs</p>	£500	<p>All of KS1/KS2 pupils have represented the school in virtual festivals and competitions. Awards achieved.</p>	<p>To host more inter/intra sporting events at Whitehouse.</p> <p>Enter all non – competitive and competitive fixtures/festivals and events on offer in Milton Keynes.</p> <p>Increase more sporting teams across all sports for all years. This includes 'A, B, C teams etc.</p> <p>Increase active links with local sporting community's and clubs.</p> <p>To fund/sponsor a school mini bus to create further opportunities for all.</p> <p>Training for new Head of PE for mini bus licence</p>
	<p>Subscription to MKSSP – entrance into competitions. (KI 3)</p>	£700	<p>All children across the school taking part in inter and intra school fixtures, attended local competitions and festivals.</p> <p>Virtual Finals Reached and achieved medals for our pupils and school for certain sports</p>	
	<p>Hiring of IFTL mini buses/coaches for events</p>	£500	<p>More children taking a more active role in sport outside of school. This includes attending non-competitive and competitive events.</p>	
	<p>Key staff to be mini bus driver trained - MK licence -</p> <p>Taxis to support pupils to get to events and competitions.</p>	£250	<p>More children engaged in sport.</p> <p>Children become fitter/healthier individuals and learn other skills – particularly post lockdown.</p> <p>Increased capacity to attend events through more staff trained to drive mini buses. Head of PE attended mini bus refresher course.</p>	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	48%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	73%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No