

Reading



The Whitehouse Way

We believe wholeheartedly that it is the right of every child to learn to read well. We understand the power that reading has on children accessing not just the rest of the curriculum but on their understanding of the world as a whole. Above all, we aspire for our children to become enthusiastic, independent and reflective readers. We want our children to leave us as readers for life.

At Whitehouse Primary School, we develop children's understanding of both word reading and language comprehension. Every child has the right to become a passionate and engaged reader and we strive to ensure every child enjoys what reading can bring to their lives.

We use a range of strategies to develop our children as readers.

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
RWI daily		RWI daily /Children off RWI scheme – daily revision	Fresh Start			
Reading skills lessons		Reading skills lessons weekly /Children Off RWI scheme daily	Reading skills lessons 3 hours weekly			
Phonetically decodable bookbag book and "Chatty book" (Read with an adult book)		Phonetically decodable bookbag book and "Chatty book" or Colour banded book (off RWI scheme)	National colour banded book – (incorporating wide range of age appropriate texts)			
Class readers						
Texts used in writing lessons to drive curriculum						
Texts to support wider curriculum						

Phonics

At Whitehouse Primary School we use the Read Write Inc. programme to teach phonics.



What is Read Write Inc?

Read Write Inc. (RWI) is a phonics based programme which helps children learn to read whilst also developing a wide range of vocabulary and encouraging a love of stories. It was developed by Ruth Miskin and more information on this can be found at www.ruthmiskin.com

How will it work?

Children will be taught a sound a day and will be assessed regularly to ensure when they have reached an appropriate level they will be grouped according to their reading level and then taught the next set of sounds. Within a lesson children learn a new sound before reading and writing words with the new sound in. They also revisit previously taught words for fluency. Children will have a carefully matched storybook which they read with a partner and develop phonic comprehension skills. Over the week the same book is read three times; one for decoding, one for fluency and one for comprehension.

How and what do children learn when using Read Write Inc?

Reading

- learn that sounds are represented by written letters
- learn 44 sounds and the corresponding letter/letter groups using simple picture prompts
- learn how to blend sounds
- learn to read words using Fred Talk
- read lively stories featuring words they have learned to sound out
- show that they comprehend the stories by answering questions.

Writing

- learn to write the letters/letter groups which represent 44 sounds.
- learn to write words by saying the sounds in Fred Talk
- learn to build sentences orally using adventurous vocabulary
- start to write simple sentences and develop to more complex ones
- compose a range of texts using discussion prompts

Talking

Children are assessed so they work with children at the same level. This allows them to take a full part in all lessons. They work in pairs so that they:

- answer every question
- practise every activity with their partner
- take turns in talking to each other

Reading Curriculum

Our reading lessons support children to develop key reading skills within the context of a high-quality text. Children learn to: retrieve, make considered predictions, summarise key events and information, make inferences, consider authorial intent, explain the meaning of words in context, recognise themes and morals.

Our long-term overview ensures that our learners are exposed to good quality literature and a wide range of text types as they move through the school. These books have been chosen to cover the five 'plagues' of reading and to inspire and engage our children as readers.

The Five Plagues of the Developing Reader

Archaic language

Non-linear time sequence

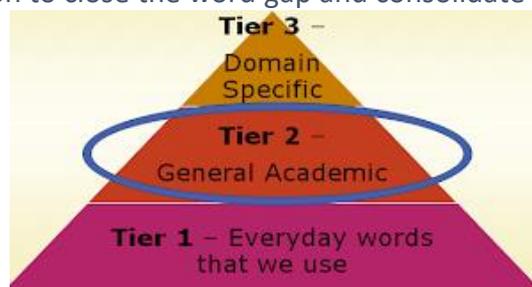
Narratively complex

Figurative/Symbolic

Resistant

Vocabulary

Teaching vocabulary is a fundamental part of our reading curriculum. 'Tier 2' vocabulary is taught and practiced in every reading lesson to close the word gap and consolidate learning.



Fluency

There is a fluency focus in every reading lesson. Children practice the reading aloud of familiar extracts to develop fluency and prosody.

Our Wider Reading Offer

Read 15! Challenge

At Whitehouse, we broaden our learners' reading experience further through our '**Read 15! Challenge**'. We have selected 15 exciting, recommended reads for each year group and have set them the challenge of reading all 15 books on the list by the end of the academic year. These books have been selected to: celebrate a range of genres and authors, encourage children to discover new interests/preferences, identify with the books they read, learn to read for pleasure and be inspired!

Class Reads

We use our class readers as another opportunity to help children develop their love of reading and broaden their reading experience. Listening to their teacher read, frees up children to relax and enjoy a story as it unfolds, further aiding children to develop listening skills, imagination, opinions, story and character understanding and language development.

Home Reading

Children on the Read Write Inc. programme take home phonetically decodable bookbag books. These books are carefully matched to the children's phonic knowledge and are read independently.

In addition, the children take home a 'chatty book', which is a book to be shared with adults at home. Once off the RWI scheme, children begin selecting their home readers from the National coloured book bands, and additional texts from our library.