

# Year 3 Summer Term 1

## Expedition Narrative



In April 2023, the Year 3 children will begin their first summer term expedition, focusing on the guided question,

### Marvellous Milton Keynes “How has our local area changed over time?”

#### **Our Learning:**

As geographers (Case Study 1) we will build on our previous learning from our spring term expedition and remind ourselves of the countries and major cities in the United Kingdom before we develop our locational knowledge of the UK: we will use atlases and maps to look at the counties that make up our country then zoom in to locate which county Milton Keynes is in and those surrounding it. We will then develop our knowledge of settlements and land use by looking at physical and human features in the UK. We also analyse primary data to identify patterns relating to the local population over time.

Through our learning of history (Case Study 2) we will study a range of sources, including maps and photos, to learn more about the changes to our local area over time. We will think about the reasons behind these changes as well as the impact on Milton Keynes and how they have influenced life today. We will deepen our sense of chronology by sequencing key events linked to transport as well as looking at how housing has changed. Based on all of our research, we will present our ideas in a leaflet to answer the guided question.

#### **Engage**

Once the children have explored the geography and historical changes to the local area, the children will embark on a local walk to experience these first-hand.

#### **Final Product**

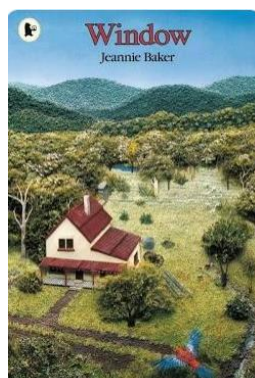
The children will bring their learning together in to create an information leaflet to share with any visitors to in the local community.

#### **Key Texts**

During this expedition, the children will access a range of online archives to support their learning about how Milton Keynes has changed over time. Including:

Milton Keynes: Old Photos &  
Film

[Buckinghamshire](#)



## Staff Model Product

### Say hello to the city views

Surrounded by fields, trees and rivers, Milton Keynes is the shining attraction of Buckinghamshire. Home to the historic towns of Stony Stratford, Wolverton and Blechley, Milton Keynes thrives in South East England, like a well-polished train track. Designed on a grid system, the city's unique design boasts many roundabouts and widely accessible public art.



### Getting around

The historic tram system is no longer in use. Instead, we now have electric buses, frequent trains and redevays for walking. Along the roads near the shopping center, you'll find a number of bus stops that will take you to your desired destination. All the bus and train stations will take you where you need to go in Milton Keynes and beyond.

By  
Miss Martignetti

### How has our local area changed over time?



A new, vibrant and exciting place to visit. It will supercede all other city visits. Tired of the quiet countryside life? Want to explore somewhere modern? Do you enjoy a fantastic shopping experience? Milton Keynes is a new world which would be perfect for you!

### Luxurious living

Benefit from our green belt living spaces, designed with trees and open spaces in mind - guaranteed to keep you fit and healthy. Live near a historic high street, in a more rural village setting or on a new estate.



### Things to see in Milton Keynes.

### Ready for some exploring?

Whether you're relaxing by a lake feeding the geese, walking along a canal watching the boats pass by or strolling through one of the many wooded areas that are maintained by the Park's Trust, a life of tranquillity is waiting for you. If it's excitement you're looking for you can bounce on the trampolines, climb some high ropes or catch a game at the stadium. Milton Keynes guarantees you a wonderful time.



Life in Milton Keynes has changed a lot. Before it was a town, the geographic area of Milton Keynes had lots of smaller settlements. After the war, it was decided that Milton Keynes would be built. In 1967, work began to build the new town of Milton Keynes. Over the last 57 years, Milton Keynes has continued to grow with more houses, more transport links and many more businesses. In 2002, Milton Keynes was named as a city by Queen Elizabeth 2nd.

## Other subjects taught this term:

### Writing

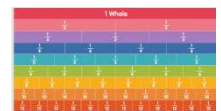
The children will begin the term with narrative writing. They will enjoy and explore the well-known text by Dave McKean and Neil Gaman: *The Wolves in the Walls*. They will use this to write their own thrilling narrative. They will then explore how we use different language in order to persuade. They will consider how rhetorical questions are used alongside the power of three, repetition and positive language to convince the reader to do something intended by the writer. Then the children will use their skills in persuasive writing by creating a leaflet promoting an area of Milton Keynes.

### Reading

In reading, the children will be developing their inference skills while reading extracts from Roald Dahl's *The Witches* before honing their reading for information and retrieval skills to explore *The Wonders of Nature* by Ben Hoare.

### Mathematics

We will be continuing with learning about fractions including how to subtract them from each other and from whole amounts as well as how to calculate fractions of a quantity. Then we will move on to decimals, recognising tenths and hundredths first before showing them on a place value grid and on a number line. We will use our understanding to then divide 1 and 2-digit numbers by 10 and 100. After that, we will learn how to write, compare, order and round decimals. We will then move onto securing our knowledge of measure and perimeter.



### Science

As scientists, we build on our previous learning from our Year 2 expedition and remind ourselves of what we already know about plants, before we will develop our scientific knowledge of how different plants grow and what their key functions are. We then develop our knowledge of each part of the flower by completing experiments. We also carry out investigations over time documenting the impact of water and the other key variables on plant growth.



## **PSHE**

In PSHE, the children will embark on their relationship jigsaw piece which will help them understand and build positive, healthy relationships.



## **Spanish**

The children will continue to learn about different fruits and vegetables as well as our colours. They will apply known phrases and questions to turn the words they know into simple dialogue.



## **Computing**

In computing, the children will develop their word processing skills, including an exploration of the different aspects as well as technical skills that they can apply when producing documents using a range of office software including PowerPoint and Word.