

Year 2 Summer Term 2

Expedition Narrative



Coastlines

In April 2023, the Year 2 children will begin their Summer Term Expedition, focusing on the guided question,
“Would you like to live by the sea?”

Our Learning:

Through our learning of geography (Case study 1) we will study coastal areas of the United Kingdom. We will look at both human and physical features of coastal towns. We will recap our knowledge of compass points and study map symbols so that we can accurately read coastal maps. We will learn about the effects of weathering and erosion. We will learn that erosion is a physical process that involves the weathering and movement of natural materials, such as rock, sand and soil and that erosion is caused by wind and water, including waves, floods, rivers and rainfall. We will carry out practical experiments to help us explore the impact of coastal erosion and how this shapes the coastline of the UK. We will also look at the impact of erosion on a coastal town - Hemsby in Norfolk - and the houses falling into the sea. We will also learn how to keep safe near the coastline and about the important work of the Royal National Lifeboat Institution.

Through our learning of DT (Case Study 2) we will start by exploring the features and history of beach huts which you can find around the coast of the UK. We will then investigate different joins and how effective they are in connecting different materials together. We will learn how to saw and measure wood accurately and safely as part of the process. We will design, create and evaluate our own beach huts made from wood and card.

Engage

To begin the expedition, the children will immerse themselves in a story called ‘The Lighthouse Keeper’s Lunch’ by Ronda Armitage. The children will then create lighthouse artwork linked to this story.

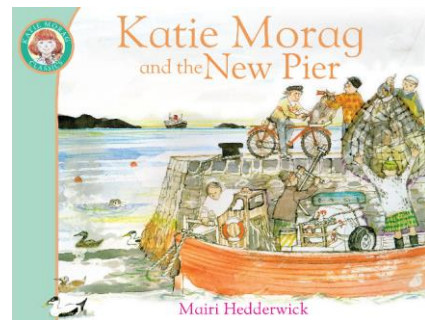
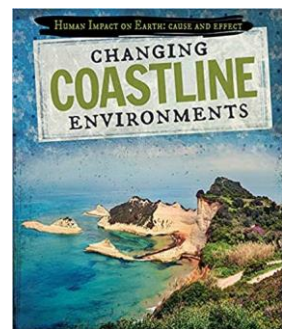
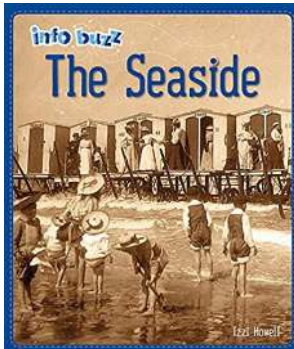
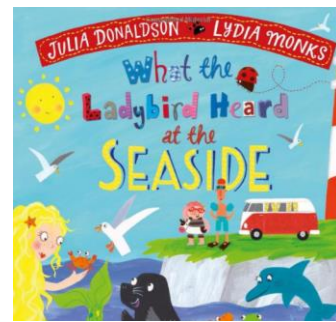
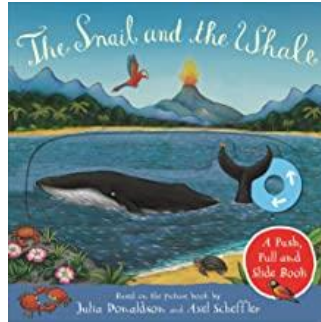
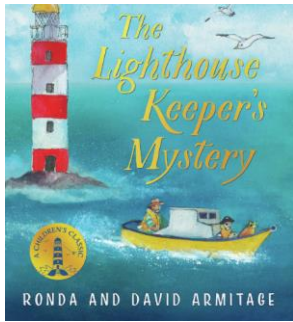
Final Product

The children will use their knowledge to design and create their own fictional coastal town that tourists would want to visit. They will need to choose a location along the coastline of the United Kingdom to place their town and describe its physical and human features. They will also need to give visitors advice for ways to stay safe during their visit. The children will also create their own beach hut.

Staff Model Product



Key Texts

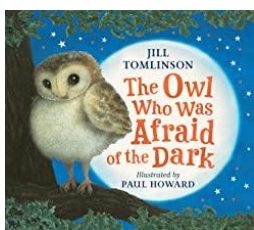


Family Learning

Families will be invited into school so that their children can present their beach hut designs and then show them their finished product alongside explaining the features of their new coastal towns.

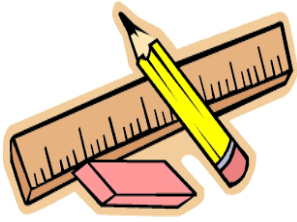
Writing

In our writing sessions, we will write a postcard from a pirate ship using a range of conjunctions and adjectives. We will continue to learn and apply the use of apostrophes for possession and contraction and use a range of suffixes to spell correctly in our writing. At the end of the unit, we will write and edit our own version from a deserted island. We will then learn about the structure and content of a recount and write a recount about the activities we will complete in a coastlines experience lesson. At the end of the unit, we will write and edit our own version about a RNLI experience lesson. In the second half term, we will develop our narrative writing skills using the text 'The owl who was afraid of the dark' by Frank Kill Tomlinson. We will focus on structuring our narrative into clear paragraphs. At the end of the unit, we will write our own version of the story by changing the animal and their fear.



Maths

In maths lessons, we will continue to learn about parts and wholes and link this to fractions. We will explore the difference between equal and unequal parts. We will learn how to find a half, a quarter and a third of an amount. The children will explore how to represent a fraction by learning about what a numerator and denominator is. The children will learn how to tell the time by identifying half past, quarter past and quarter to.



Science

This half term, we will learn about everyday materials as a lead up to our DT case study where we will build our beach huts. We will focus on the different properties of materials and how this impacts on the suitability of these being used for different reasons. We will look at properties such as if the material was flexible, rigid, waterproof, absorbent, transparent, opaque and translucent, amongst others. Then we will conduct a science experiment where we will explore what happens to different materials when they are squashed, bent, twisted or stretched. This knowledge will then be applied to our DT case study when designing our beach huts to ensure that they are suitable for their purpose.

Music

We will focus on developing lots of skills and develop our performance and sing 'Friendship Song' by Joanna Mangona and Pete Readman. Each lesson starts with a warmup activity where we use our rhythmic skills to find the pulse of the beat. We will discuss what we liked and disliked about the song, before practising it in a group and performing it to the rest of the class.

Computing

The children will explore coding through Scratch Jr. and use it to tell a story including movement. We will then learn about how to take an effective photograph.