



Whitehouse Primary School

Sports Premium Review 2022-23

Whitehouse Primary School Vision Statement for PE and School Sport 2022-2023

At Whitehouse Primary School, we believe that physical education is an essential part of a child's educational development. We aim to develop a balanced program offering a variety of activities to enhance skills in physical education. Positive participation in physical education will enable children to build self-esteem, teamwork and positive attitudes in P.E.

We aim to:

- Raise the profile of sports and physical education
- Develop confidence, skills and knowledge
- Be proud of achievements
- Promote fair play and respect
- Educate children to improve health and wellbeing
- Provide quality sporting opportunities for children outside of school curricular time



Our commitment to providing children with high quality competition access and pupils involved in leadership activities was recognised with the School Games National Gold Award after external validation at the end of summer 2018 and again in 2019. The school games award scheme was suspended during the pandemic. The school was recognised by the MK Sports Partnership for its continued to offer to the children through virtual competitions, challenges and activities throughout lockdown, receiving the Virtual School Games mark in 2021. This level of commitment has been sustained by being awarded Gold again in July 2022 and we have achieved the Gold award again this year in 2023.



The school has been recognised for continuing to give children the opportunity to participate in competitive sport, but also for the physical activity, mental and physical wellbeing activities and opportunities we have provided each of the children across the whole of our school. We are extremely proud of our pupils for their dedication to all aspects of physical activity and school sport, whether this be running the daily mile, taking part in Funky Fridays, participating in active breaks and lunchtime, competing during sports day and inter house competitions, trying new activities in extracurricular clubs or during a football or netball match.

Sustainability: to build capacity and capability within our school to ensure improvements made now will benefit pupils joining the school in future years, we will extend the resources available within PE lessons and the confidence of class teachers and support staff to ensure that learning within PE and games is consistently improving and that the improvements are sustainable.

Our connection with MKSSP will continue to develop teacher understanding of fully inclusive PE lessons and through shared resources this connection is beneficial long term.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <i>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</i>	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/23	Total fund allocated: £19,650	Date Reviewed: July 2023		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				70%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Actual Spend	Evidence and impact:	Sustainability and suggested next steps for 23/24:
Increased opportunities to be physically active. Ensure all children have at least 30 minutes of regular physical activity (PA) every day.	Daily active breaks – wake and shake, go noodle, change4life	£0	Improved concentration and mental capacity has a positive impact on learning and attainment.	Create a new system to monitor and record our daily PA. MB to lead on physical activity 23/24
Build up stamina to take part in daily mile challenge every day.	Reintroduce daily mile challenge – increase motivation following pandemic through targets – “Run the World” – how far can each year group get?	£0	Increased motivation through challenges. Classes participated well in the challenge of getting to different countries motivating them to run further.	Develop our play leader programme to further educate the pupils and enhance more opportunities for more. Play Leader Vests - £250
Further develop PA programme to include further structured fitness and sports activities at lunchtimes and breaktimes. (Active Break and Lunch)	Sports coach/PE specialist teacher employed to deliver structured lunchtime and PE sports sessions. KS1/EYFS and KS2 separate timings – variety of structured activities/sports led by MB and SS	£9,821	Reduced behaviour issues at lunchtime and promotion of organised play whereby children develop a love of fitness and learn good sportsmanship. Increased physical activity during break and lunchtimes. Children exposed to new sports and different types of physical activity. Motivated to join a club.	Continue with a Active breaks and lunches and further developing sports leaders and play leaders – positive impact £10,000
Training for mid day staff to support active lunch times.	Training for MDS and play leaders on games and activities/use of equipment	£195	Mid day staff more confident in supporting lunch time physical activities/ideas for games/use of active play markings.	Encourage activity through improving bike safety in the community and trying to educate the children as a preventative measure. Year 6 bikeability.
Investment in new sports equipment for lunch time and break time to encourage activity.	Purchase of more equipment to be used at lunch times – Children were asked by school council to vote for equipment to enable them to be more active	£2000	A range of different sporting activities on offer each day	£2000 Active Play Resources – New activities to encourage non active pupils – particularly EYFS KS1 resources
Increased activity levels at lunch times through creative play.	Development of Scrap Pod Play	£300 shed school funded scrap resourced	The children engaged with the scrap Pod play initiative however this has not been developed in the way we would like. Forest school leaders to take the lead with this in 23/24 to encourage more children to be active and engage in imaginative play.	Further develop the idea of Scrap Pod Play – OPAL? £500-3000 depending if led by us or supported by Opal company.

Fixed basketball hoops installed Portable basketball hoops and netball posts	Support active lunch times and breaks and after school clubs and GT sessions run by MK Basketball	£2700	Quotes were much higher than anticipated for fixed due to increases in materials and labour costs – invest for 23/24 4 hoops approx. £12,000 change to portable with gel and safety supports - £2700	Develop further G and T sessions – SS MK Basketball Academy, MB Gym – Qualified regional coach/judge – run inter school competitions for gymnastics particularly boys £2000
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Actual Spend:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all children and parents develop understanding of the importance of a healthy lifestyle for a successful life/learning.	Sports Board in hall. Newsletter sports update.	£0 school funded	Positive impact seen on pupils behaviour both in PE lessons and throughout the school day.	Establish a parent and children working group to further develop programme of regular activities and events.
	Wellbeing Focus across the school. Activities & information for parents & training for staff – Sway.	£0 school funded	Improved mental health and physical wellbeing. Teachers incorporating mindfulness and active breaks into every day lessons.	Further improvement Social media presence – sharing of competitions successes and achievements. Promoting healthy life style, school sport and enrichment.
To improve behaviour at lunchtimes by providing resources/activities to support children's play	A structured play programme devised – Training provided for Mid day supervisors –	As KI:1	Play leaders development to support active breaks and lunchtimes.	Develop activity zones to encourage the less active/engaged
Development of Sports and Play Leaders.	Play leaders development to support active breaks and lunchtimes. Purchase sports leaders tops – develop sense of pride, respect, leadership skills	£167	Break and lunchtime rota of activities on offer for all pupils. The variety of sport options, active play and wellbeing activities on offer has increased physical activity levels	To host more house events for pupils to participate and families to attend.
Celebrate successes and achievements sharing with other pupils and parents Develop a rewards programme to ensure all children's participation and attainment is celebrated including in assemblies/newsletters Sports Values Certificates and badges –	Create certificates and stickers for weekly sports values awards – celebration assembly each week.	£100	Children motivated to demonstrate sports values through recognition in celebration assemblies.	
	Purchase House trophy and Sports days trophies – engraving for trophies won at partnership events	£75		House T Shirts for staff – sense of team/crew - £800 'To motivate and challenge children excelling in sport or with potential

To promote a sense of team spirit across the school and inspire pupils to be proud to represent Whitehouse Primary School	New House T Shirts designed and encouraged for House competitions -link to crew.	£0 buy for staff – carry to next year	Children to promote being part of a house team and become great representatives of the school. Sense of pride.	to excel - Development of a More Able and Motivated PE group – launch day, challenges, project to be completed independently for MAM fayre
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Actual Spend:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raised attainment and increased enjoyment in PE for all children</p> <p>CPD to develop a high quality physical education curriculum that meets the needs of all pupils.</p> <p>To upskill new Head of PE in the delivery of active learning and well-being across the school and throughout the curriculum. To enable the new Head of PE to develop their subject leadership skills.</p> <p>Resourcing to ensure all equipment is appropriate to meet the needs of all children in each area of the PE programme</p>	<p>CPD sessions for a range of PE topics, whole school high quality planning and additional training package</p> <p>Support for PE Lead and Coach from MKSSP and additional CPD Sessions for delivering high quality PE lessons</p> <p>Attend Subject leader network meetings – IFTL.</p> <p>High quality teaching and learning</p>	<p>£700 MKSSP Planning</p> <p>£550 MKSSP PM</p> <p>£1000 LG</p> <p>£250</p> <p>KI:4</p>	<p>Progressive and consistent planning across all year groups ensures that pupils make good progress and as many children as possible children will be working at the standards expected of their age group and showing enjoyment in PE.</p> <p>New whole school progression and skills overview created and implemented.</p> <p>Observations show high levels of engagement. Observations good quality teaching and learning.</p>	<p>Regular staff training via INSET and 1-1 team teaching with PE specialist to ensure that staff have increased subject knowledge and confidence.</p> <p>Attend IFTL subject lead meetings and courses on offer.</p> <p>Continue subscription to MKSSP for their new programme on offer for a variety of different areas in school's sport and PE. £850 – increasing next year...</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Actual Spend:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased attendance to sporting events fixtures and festivals and after school clubs.</p> <p>Children have experience of playing different sports and build transferable skills for other sports. More sports able to be taught during PE lessons, exposing children to more sporting opportunities to help develop their interest.</p> <p>All children have access to weekly sports clubs covering a variety of sports skills during and at the end of the school day.</p> <p>All sports areas are fully resourced to enable maximum participation with appropriate equipment</p>	<p>Create further links with local school and IFTL schools allowing opportunities for inter school festivals</p> <p>Send out Questionnaires to all families to gauge opinions of our sport club provisions.</p> <p>New experiences – cheer, tri-golf</p> <p>Purchase new equipment for a range of new activities and to support growing numbers of pupils in school PE stock replenished to ensure all sports are equipped</p>	<p>see KI:5</p> <p>£300 equipment (borrowed this year – purchase next?)</p> <p>£1200</p>	<p>High level of participation in Trust competitions and MK Schools events</p> <p>New curriculum map developed and broader range of sports being taught across the curriculum. This has enabled pupils to experience new sports and learn new skills.</p> <p>All PE/sporting equipment stocked and whole school has access to this equipment when needed.</p> <p>House events have been held this year during PE lessons</p>	<p>To create and increase local links to our IFTL trust schools and the community.</p> <p>Review and create the new club programme for the new school year. This will offer a variety of sports across the year and more opportunities for pupils.</p> <p>Increase PE equipment in certain areas due to increase in pupil numbers</p> <p>The school year to be mapped out of House events. This includes sport and enrichment. Enrichment calendar for year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Actual Spend:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children to experience competitive sport within and beyond the curriculum</p> <p>To increase the number of children taking part in competitive sport both during school and when representing the school after school hours.</p>	<p>Increase links with local clubs and create opportunities for external clubs to use school facilities. Advertise local clubs on school notice board. Celebration of achievements outside of school in assembly each week</p> <p>Subscription to MKSSP entry for pupils into competitions and festivals programme.</p> <p>School Games – Gold (4 years + 2 covid)</p> <p>Dancing Schools UK Dance competition entry, practices, dance camp, costumes.</p> <p>Line markings – track for sports days and house competitions, grid markings -</p>	<p>£0 school funded</p> <p>£850 bronze package MKSSP invoice</p> <p>£250 events/league entries</p> <p>£140</p> <p>£550</p> <p>£390</p>	<p>All of KS1/KS2 pupils have represented the school in festivals and in house competitions. Awards achieved.</p> <p>All children across the school taking part in inter and intra school fixtures, attended local competitions and festivals.</p> <p>Achieved School games mark Gold 2022-23</p> <p>More children engaged in sport.</p>	<p>To host more inter/intra sporting events at Whitehouse.</p> <p>Increase more sporting teams across all sports for all years. This includes 'A, B, C teams etc.</p> <p>Increase active links with local sporting community's and clubs.</p> <p>To fund/sponsor a school mini bus to create further opportunities for all – look into lease opportunities.</p> <p>Training for Head of PE and key staff for mini bus licence – look at option of minibus hire</p>
TOTAL SPEND		£20,938		