

# Year 1 Autumn Term

## Marvellous Me!

In September 2023, the Year 1 children will begin their autumn term learning expedition, focusing on the guiding question:

**“What makes me, me?”**

### Hook

The children will explore faces and portraits in a range of different ways. They will use natural resources such as fruit and leaves to create a self-portrait. They will trace around photographs of themselves to help gain an understanding of scale and proportions of the features of their faces.



### Our Learning:

Through PSHE (Case Study 1), we will think about ourselves and other people in our class and school. We will develop our understanding of what it means to be special and how to feel safe in our class. We will recognise our achievements and things that we are proud of, learn that our choices have positive and negative consequences. Finally, we will consider how to work well with others and how to care about other people's feelings.



Through science (Case Study 2), we will think more about ourselves as we study the human body. We will learn that humans are a type of animal known as a mammal before being able to name and count body parts, identify similarities and differences between each other. We will learn about the senses, the body parts associated with each sense and their role in keeping us safe. We will try and identify mystery objects using our sight, touch, smell, taste and hearing to identify and describe them.

Through our learning of art (Case Study 3), we will develop our understanding of portrait drawings. We will start by investigating the Italian artist Giuseppe Arcimboldo and explore how he used natural objects such as fruit to create portraits. We will then look at sculpture created by the French artist Pablo Picasso. We will look at the rounded form and create self-portraits made from malleable materials such as clay and salt dough. Finally, we will look at controlling the marks we make on different materials and will trace photos of ourselves adding in colour in the style of Pablo Picasso. We will review and discuss each other's work and give supportive feedback to help each other improve our drawing skills.



## Final Product and Family Learning

The children will bring their learning together by displaying their artwork alongside written reflections, explaining what their favourite facial feature is and linking to their knowledge of the senses as they explain give their reasons why. Families will be invited to an exhibition in the form of a gallery to view and celebrate the children's learning.

## Key Texts



What makes me a me? [https://www.youtube.com/watch?v= Du2pRs6kBs](https://www.youtube.com/watch?v=Du2pRs6kBs)

## Staff Model Product



I like my eyes the best because they help me to see my family.

## Other subjects taught this term:

### Writing



In writing lessons, we will look at short stories such as The Three Little Pigs and The Gingerbread Man and focus on our letter formation, finger spaces and use of phonics. We will ensure we are using full stops and capital letters in our sentences. The children will build up their writing, looking for the plot points that are revealed each day, and working together to create our sentences.

## Reading

In reading lessons, we will retell and sequence familiar stories using drama and drawings to show our understanding. We will begin to look at the importance of discussing word meaning when reading different books. We will develop our prediction skills by thinking about what has been read so far. We will use our daily story time to develop our love of reading and participate in discussions about the book that we have read.



## Phonics

Speed Sounds Set 2



Speed Sounds Set 3



We will continue with our daily RWI phonics sessions, revisiting all of the sounds which we learnt in Early Years, and learn some new sounds as well. We will apply these to our reading and spelling, remembering to sound out individual sounds using Fred Talk.

## Maths

In our place value unit, we will focus on understanding and using numbers up to 10. We will learn that you can represent a number in many different ways and use resources, such as ten frames, counters and bead strings, to do this. We will continue to practise our number formation as it is really important in Year 1 to write our numbers correctly and with confidence. We also will look at counting forwards and backwards and keeping numbers in the correct order on a number track. We will compare numbers and decide which numbers are greater in value and which are less. We will order numbers starting with the biggest or smallest. We will learn addition and subtraction facts (using numbers up to 10) including our number bonds. We will use this knowledge when learning how to add and subtract different numbers. We will learn how to count in 10s, 2s and 5s by rolling our numbers 'The Whitehouse Way'.



## RE



In RE, we will explore how Christians celebrate Harvest and why it is an important time in Jesus' life. We will learn about what Jesus taught Christians about God. Finally, we will learn about what Christians believe about how people should treat other people and how they believe they should care for the world.

## Music



In music, we will begin by focusing on pulse and rhythm. The children will clap the rhythm of their name and clap in time to music. We will learn to sing the overall shape of a melody and play untuned percussion in time to music. We will copy and create rhythms based on word patterns and learn to play on the pulse.

## Computing



In computing we will be creating media using digital painting. We will describe what different freehand tools do, use the shape tool and the line tools and explain why we chose the tools we used. We will make careful choices when painting a digital picture and use a computer on our own to paint a picture. Finally, we will compare painting a picture on a computer and on paper.

## Spanish

In Spanish, we will be learning simple greetings and using them to answer hello to the register and say goodbye at the end of the day. We will also learn to identify personal pronouns such as yo (me), tu (you), el (he), Ella (her), vosotros (them), nosotros (us).



## PE



The children will begin this term by developing their fundamental movement skills. Lessons will be based on a farm theme and will focus on running, jumping, hopping, galloping and skipping. Following this, during dance lessons, the children's lessons will be themed will focus on a toys. Some of the skills being developed will include turning and moving, moving from high to low, taking off and landing, linking actions together and learning basic choreography to a dance.