

Year 3 Autumn Term Through The Ages

In September 2023, the Year 3 children begin their autumn term learning expedition, focusing on the guiding question:

“How did life change in Britain from the Stone Age to the Iron Age?”

Hook

The children will explore making their own shelters and think about what resources Stone Age people would have had to hand to make theirs. They will discuss how Stone Age people would have used tools to eat as well as making their own spears out of sticks, twine and rocks, evaluating them to improve their strength and durability.



Our Learning:

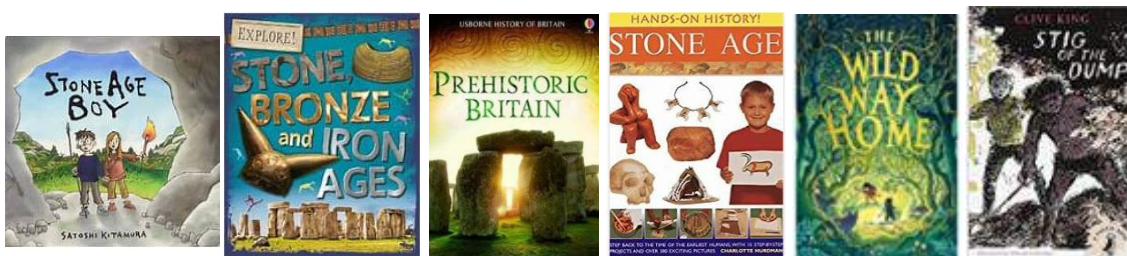
Through our learning of history (Case Study 1), we will develop our understanding of Stone Age, Bronze Age and Iron Age Britain. We will place the Stone Age, Bronze Age and Iron Age into wider chronological contexts and begin to develop our understanding of “duration” and “scale” when we look at the lengths of the various ages. We will identify the continuity and changes throughout the periods by comparing housing and shelter, food and tools. We will use different sources of evidence to build up our knowledge and stimulate questions to investigate.

Through art (Case Study 2), we will look at historical evidence of cave paintings and reflect on the importance of them. We will be inspired by the original paintings to create our own artwork by developing our skills with a range of chalks and charcoals. We will experiment with light and dark to create shading effects using real mud slip and sticks. Then we will learn how to make a Stone Age beaker pot by manipulating clay and using a coiling method, thinking carefully about our own designs and making improvements during the process.

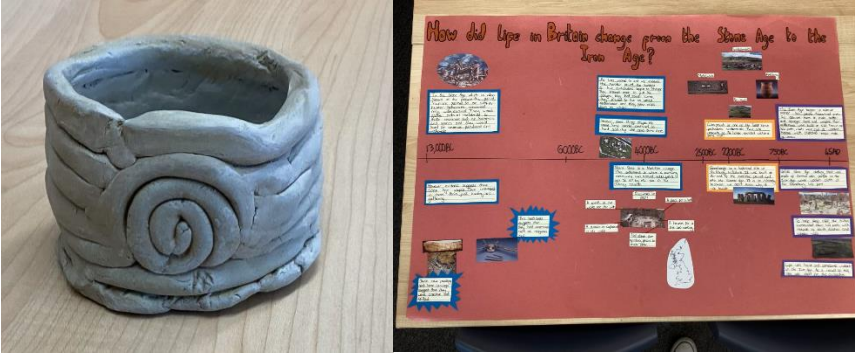
Final Product and Family Learning

The children will bring their learning together to create a collaborative timeline presentation on a scroll in small groups. They will be able to demonstrate their knowledge of chronology whilst also selecting information from their learning that demonstrates an answer to their guiding question. They will also include a conclusion about what they think the most significant change was, using evidence and reasoning to support their choice. They will share this with their families during our family learning session.

Key Texts



Staff Model Products



Other subjects taught this term:

Writing



We begin the term by revisiting some of our KS1 skills whilst writing instructions before going on to write for a number of purposes across genres. The writing we will produce includes a character description, story opener, diary and a narrative set during the Stone Age. Through all of these text types, we will build our writing stamina and skills to edit and improve our own work and the work of others.

Reading



We begin our term by developing our reading skills with the wordless picture book, 'A Stone for Sascha' by Aaron Becker, to grow our passion for reading and develop understanding of the purposes of reading. We will then continue to build upon the reading skills we developed during KS1 through a variety of our key texts. Our retrieval, inference, summary and prediction skills will be used whilst reading 'A Stone for Sasha' by Aaron Becker before we move onto 'Charlotte's Web' by E.B. White. We will finish this half term off by exploring Rachel Field's poem, Something Told the Wild Geese, where we can apply our reading skills in a different context.

Maths



We begin by developing our place value knowledge of numbers up to 1,000 and learn how to count in 50s. We will move on to developing our addition and subtraction skills for 2 and 3-digit numbers including exchanging. Finally, we will become more confident with understanding multiplication and division, consolidating our knowledge of the 2, 5 and 10x tables before developing our accuracy with the 3, 4 and 8x tables.

Science



We begin by learning about light and dark, where we will undertake experiments to help us recognise that light is reflected from surfaces which enables us to see things, recognise that shadows form when light from a light source is blocked by an opaque object and find patterns in the way that the size of change. We will then move onto forces and magnets where we will compare how things move on different surfaces, observe how magnets attract or repel and compare/group everyday materials.

PSHE



During this term, we will work through two different areas of our Jigsaw PSHE:

- Being Me In My World – where we will explore concepts of emotions, rights and responsibilities as well as the rewards and consequences that come from our choices.
- Celebrating Difference – where we will explore families and how they are important to people; conflicts at home and how this is usual for all families; how witnesses can make situations better or worse by what they choose to do; recognise the importance that our words can have; and discuss when our words may have affected others.

Spanish

We will develop our knowledge of the numbers from 0-20, how to greet others as well as how to ask and answer informal questions. We will also learn how to introduce ourselves with basic details.



RE



We will focus on Christianity this term, increasing our understanding of why, where and how people worship, how their beliefs affect their lives as well as how sacred texts help them to understand God, the world and human life.

Computing

In our first half term, we will develop our understanding of digital devices, with an initial focus on inputs, processes and outputs before developing our knowledge of how computer networks. We will then move onto increasing our skills with creating media in order to plan, make and review our own stop-frame animations.



Music



In our first half term, we will be developing our singing technique, focusing on keeping in time and working on musical notation and rhythm. This will finish with a group performance of a song. We will then move onto our ability to tell stories through music, paying close attention to the dynamics, pitch and tempo and how they change. This knowledge will be applied to creating original compositions in response to a mountain themed animation.

PE



The children will begin this term by raising their fitness levels which will include strengthening core muscles, demonstrating endurance and developing cardiovascular fitness. Following this, dance lessons focus will have a Stone Age theme. Some of the skills being developed will include travelling along different pathways, moving from high to low in different ways, and to learn the choreography to perform a dance. Lastly, the children will take part in 'handyball', beginning to explore the skills used in handball, building children's confidence in catching, throwing, passing, shooting and understanding the three-step rule.