

## Year 5 Autumn Term

### Invasion!

In September 2023, the Year 5 children will begin their Autumn Term Expedition, focusing on the guiding question:

**“How were the lives and habits of the Anglo-Saxons and Vikings similar to ours?”**

#### **Hook**

The children will be given the chance to discuss what they already know about the Anglo-Saxons and Vikings and consider what they would like to find out throughout the expedition. They will be given a variety of scenarios from everyday Anglo-Saxon and Viking life and create their own short performances based around these scenes. They will consider who may be present and what it would have been like to be an Anglo-Saxon or a Viking. Later in the expedition, the children will be given an insight into the lives of those living during these times, completing a workshop delivered by ‘Portals to the Past’ visitor. The children will get to play traditional games, explore their lives and investigate a variety of different artefacts. They will also get to view a weapon and armour display and re-enact a battle.

#### **Our Learning:**

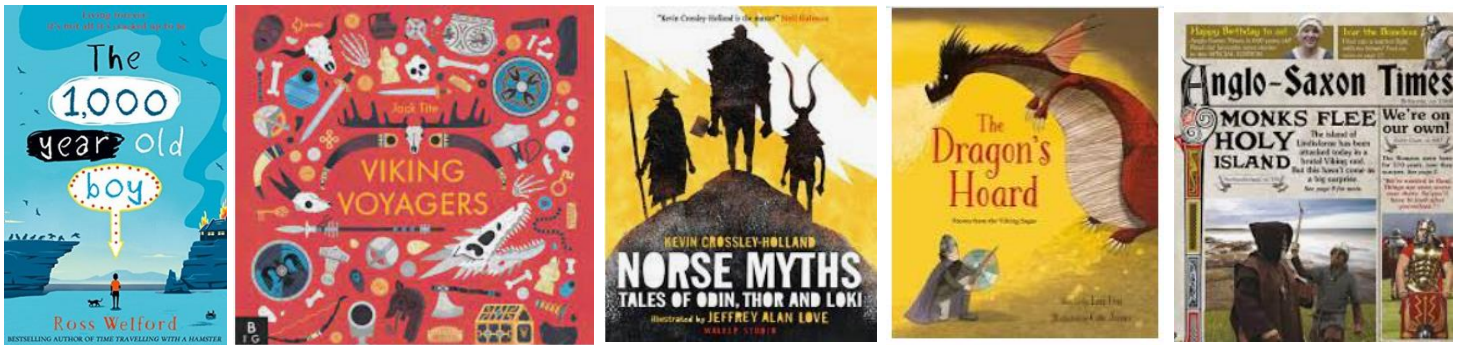
Through our learning of history (Case Study 1) the children will begin by thinking about their existing images of Vikings before learning why they gained such a bad reputation. They will then discover how the Vikings tried to take over the country and how close they got to achieving this. The children will then focus on Alfred the Great and Guthrum, learning how 878 was the year things changed. Following this, the children will learn about aspects of Anglo-Saxon life including their justice system and finally they will decide whether the Saxon times were really the ‘Dark’ Ages.

Through R.E. (Case Study 2) the children will understand how the beliefs of Christians today have changed since the times of the Anglo-Saxons and Vikings. The children will learn about different aspects of the Christian faith including how and why they celebrate new life and marriage, how they have a personal commitment to faith, their beliefs about life after death, how they mark a person’s death and express their beliefs through an annual cycle of festivals and the arts.

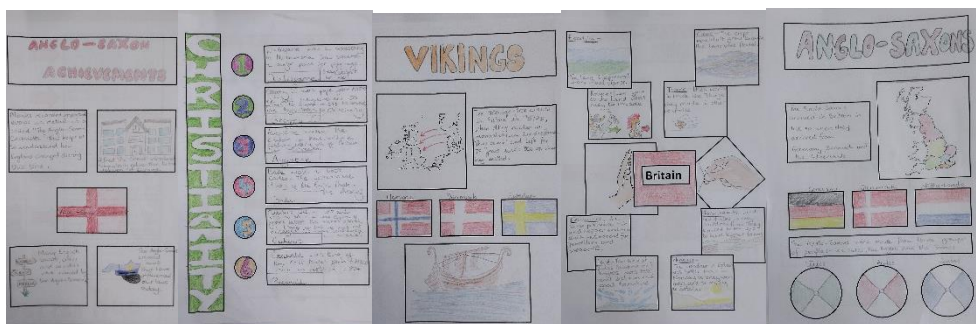
#### **Final Product and Family Learning**

The children will produce an informative written booklet, using all of the knowledge that they have acquired during the expedition to answer the question: “How were the lives and habits of the Anglo-Saxons and the Vikings similar to ours?” Each child will complete their own booklet, using their creativity and demonstrating their understanding.

## Key Texts



## Staff Model Product



## Other subjects taught this term:

### Writing

The children will begin by writing a diary entry about a dream then they will complete a setting description set in the times of the Vikings followed by a biography about the famous Anglo-Saxon king, Alfred the Great. During the second half term, the children will write a newspaper report about the discovery of the famous site, Sutton Hoo, and finish a fantastic term of writing with a short piece based on a John Lewis Christmas advert.



### Reading



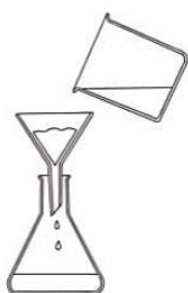
The children will begin developing their skills with their first stimulus being the picture book "The Promise", which will allow them to enhance their retrieval, inference and prediction skills. They will then look at the novel "The 1000-Year Old Boy" using extracts to further develop these skills. This story follows the life of an immortal boy from the Anglo-Saxon and Viking era, therefore giving the children greater context to their historical expedition learning.

## Maths

To begin, the children will deepen their place value knowledge for numbers up to 1,000,000 and Roman Numerals. They will increase their confidence with addition and subtraction. Afterwards, they will increase their knowledge of measure, including area and perimeter. Finally, they will develop their multiplication and division skills.

Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones

## Science



The children will learn how to compare and group everyday materials on the basis of their properties before investigating how some materials dissolve in liquids and describe how to recover substances from solutions. Then, the children will decide how to separate mixtures through filtering, sieving and evaporating. They will then use comparative and fair tests to give reasons for the particular uses of everyday materials. They will also be able to demonstrate and explain reversible and irreversible changes.

## PSHE

The children will begin by thinking about the year ahead and learn about being a citizen of their country. They will deepen their understanding of responsibilities, rewards and consequences. During the term, the children will begin to learn about some of the changes humans go through during puberty including menstruation; the children will learn more about this in the summer term. Later this term, the children will develop their awareness and respect for different cultures and learn more about racism. They will learn about rumours, name-calling and types of bullying before considering the importance of money. Finally, they will celebrate the differences across the world.



## Spanish



In Spanish, the children will develop their functional conversation skills for unfamiliar contexts, giving opinions where appropriate. Then they will learn how to manipulate known language to create their own written work before beginning to develop their knowledge of future tense.

## Computing

During the first half term, the children will learn about computer systems, explaining how they are formed and their roles in our lives. The children will then experiment with search engines and learn how they select results, how these are ranked and why their order is important. Then, in the second half term, the children will learn about video production by thinking about what makes a video effective, identifying digital devices that can be used to record video and capture their ideas using a range of techniques. They will use these skills and knowledge to create a storyboard for a video, shooting their ideas before reshooting and editing them. Finally, they will consider the impact of the choices made when making and sharing a video.



## Music



The children will first identify the pitch and rhythm of written notes before experimenting with notating their compositions. Alongside this, the children will develop their understanding of staff notation. Then, the children will be introduced to Blues music and its history. They will learn its key features and the mood of this music as well as its importance and purpose. After this, they will get to grips with the 12-bar Blues and the Blues scale, combining these to create an improvised piece with a familiar repetitive backing.

## PE



The children will begin this term by raising their fitness levels which will include learning about muscular endurance and identifying a suitable pace whilst running. Following this, during gymnastics lessons, the children will focus on developing their skills such as their symmetrical shapes, mirrored balances, counterbalances, rolls, landing with control, safely setting up equipment and to perform core tasks on a variety of apparatus. Netball lessons will focus on passing with control and accuracy, to land correctly when catching the ball, shooting technique and to begin to learn the position of each player on the court. And finally, outdoor adventurous activities (OAA) will include team building skills including providing effective communication. Lastly, indoor fitness lessons will focus on circuit training as they improve their co-ordination, stamina and speed amongst other aspects.