

## Year 6 Autumn Term

### World War Two

In September 2023, the Year 6 children will begin their autumn term expedition, focusing on the guiding question:

**“How have the events of WWII impacted our lives today?”**

#### Hook

At the start of the expedition, the children’s learning will be suddenly interrupted by Chamberlain’s speech, declaring that Britain was at war with Germany. This will allow the children to experience and discuss how life in 1939 was disrupted by the news that WWII had begun. Through discussion and drama, the children will begin to understand the emotions felt by the British citizens at that time; in groups, the children will create a tableau depicting people sheltering during The Blitz. Alongside this, the children will be further immersed in their learning by exploring a range of high-quality texts and sources, including audio, video and still images, allowing them the opportunity to begin to follow their own lines of enquiry, sharing with each other what they have discovered.



#### Our Learning:



Through our learning of history (Case Study 1), the children will begin by developing their sense of chronology so they understand the key events before, during and after the war. They will identify the causes of WWII and explore and compare how the lives of men, women and children from across the globe were impacted by the war. Then, the children will learn about Anne Frank and the Holocaust before learning about propaganda. They will make links to local history when they visit Bletchley Park, exploring the role that the codebreakers played in the war effort and how the technological developments made there were a catalyst for modern day computer science. Whilst studying other key aspects of WWII and linking them to subsequent events, they will be able to identify how the impact of WWII was felt far beyond 1945 and is still being felt today in current events.

Through art and design (Case Study 2), the children will study Henry Moore, Olga Lehmann and Bill Brandt's wartime pieces to learn how they responded to the events of WWII through their artwork and photography. They will develop their sketching, shading and mark making skills with different mediums, including how to use tone to create depth while working from a range of photographs and observations. Then they will learn about focal points and how to create perspective before developing their own compositions portraying scenes of the people affected during wartime and evaluating their final artwork.



Through design technology (Case Study 3), they will learn about the WWII 'Make Do and Mend' initiative and develop their understanding of modern day 'fast fashion', discussing the purposes and impact they have in terms of sustainability. They will be introduced to a design brief before looking at and evaluating existing products. Then, the children will develop their sewing techniques with a range of stitches and joining skills; in addition, they will explore adding colour and pattern to fabric. Finally, they will plan and make a purposeful product to meet the design brief, sharing these with an audience to gain feedback.

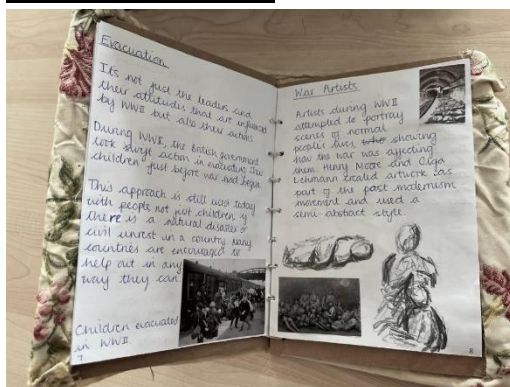
### Final Product and Family Learning

The children will bring their learning together into a handmade book made up of information that answers the guiding question, showcasing their understanding of the different aspects of WWII and the impact it had, and continues to have, on everyday life. This will also feature examples of their artwork and the whole book will be covered with sustainable textiles. The final product will be shared with their parents at the end of term celebration.

### Key Texts



### Staff Model Product



## Other subjects taught this term:

### Maths

The children will learn all about number and place value, the four operations (addition, subtraction, multiplication and division), fractions and converting units of measure. Alongside this, they will practise their arithmetic skills and develop their problem solving and reasoning through a range of complex tasks.



### Writing



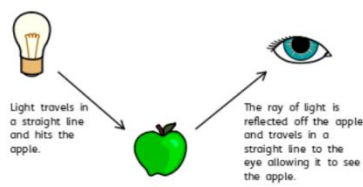
To begin, the children will write an informal letter from the point of view of an evacuee. They will then use the short film 'The Piano' to inspire a flashback narrative, which will allow them to imagine themselves as WW2 soldiers remembering their key moments in their lives. In addition to this, they will write character descriptions of diverse significant people. Lastly, they will write a series of diary entries set during this period of time.

### Reading

This term, the children will work hard to develop their reading skills, with a strong focus on inference and retrieval. 'The Arrival' by Shaun Tan, 'War Horse' by Michael Morpurgo and the well-known poem 'In Flanders Field' by John McCrae will give them exposure to different text types and also allow them to make links to their historical learning.



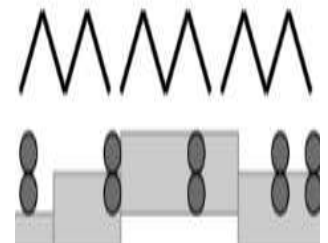
### Science



The children will recognise that light appears to travel in straight lines and use this idea to explain that objects are seen because they give out light or reflect light into the eye. They will be able to explain how and why we are able to see things as well as the reasons why shadows have the same shape as the objects that cast them.

### Music

To begin, the children will listen to the music of World War II, describing the features of the songs before moving on to improve their accuracy in pitch and control, singing with expression and dynamics. They will also identify pitches within an octave when singing and develop their confidence when singing in parts as well as being able to notate a melody. Later, they will appraise different musical features in a variety of film contexts and develop their understanding of some composing techniques used in film music. The children will then use graphic score to interpret different emotions, creating and playing musical ideas to convey them.



## Spanish

Throughout this term, the children will initiate and sustain coherent conversations, relating to previously learnt vocabulary. They will then begin to accurately record Spanish in written form, using strategies to check their punctuation and spelling.



## PSHE



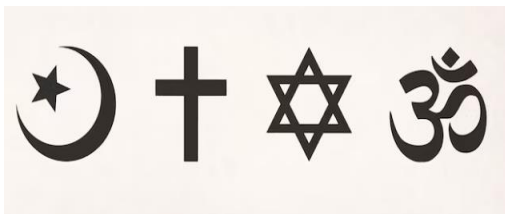
The children will identify their goals for the year ahead, considering their worries and fears and how to express these in a controlled way. They will learn what it means to be a global citizen and the effect their actions can have locally or globally. Throughout the second half of the term, they will celebrate their differences, understanding that everyone brings something special so they should include others when working and playing. They will learn how to help if someone is being bullied, develop strategies to solve problems and know the importance of using kind words as well as how to give and receive compliments.

## Computing

To begin, the children will develop their understanding of the internet, learning about the importance of internet addresses and how data is transferred across it. Then, they will be able to explain how sharing information online can help people to work together and evaluate the different ways of doing this while also recognising and evaluating the ways of using technology to communicate. After that, the children will build on their programming skills and knowledge, learning what variables are and their purposes in programs. They will choose how to improve a game by using them and design a project that builds on a provided example before creating and evaluating it.



## RE



This term, the children will explore and compare various aspects of Hinduism, Islam, Christianity and Judaism, building on their previous knowledge. They will compare the reasons, locations and methods of worship, how people's beliefs about God, the world and others can impact on their lives and finally how sacred texts and other sources help people to understand God, the world and human life.

## PE

The children will begin this term by raising their fitness levels which will include working on improving muscular endurance, learning to identify a pace whilst running and understanding what cardiovascular activity is. Following this, during gymnastics lessons, the children will focus on developing their skills such as their body shapes, jumps, weight bearing balances and creating and amending a sequence. Basketball lessons will focus on passing and receiving, using correct footwork to understand the travel rule, dribbling, outwitting a defender and shooting. Later in the term, the children will take part in outdoor adventurous activities (OAA) which will include providing directions to direct a partner around a course, map reading and creating then leading a task for others. Lastly, indoor fitness lessons will focus on circuit training as we improve our stamina, speed, co-ordination, core strength as well as showing a change in direction when performing agility exercises.

