

Year 1 Autumn Term 2

A Child Through Time

In October 2023, the Year 1 children will begin their second Autumn Term Expedition, focusing on the guiding question:

“Would you rather live as a child in the 1950s or today?”

Hook

The children will enter a time machine and will be transported back to different periods of time in the last century. In each decade, they will listen to music, look at what fashion was like and discover a game that was popular during that time. They will land in the 1950s and have a mini tea party to launch our question: “Would you rather live as a child in the 1950s or today?” The children will have an exciting opportunity to meet Mrs Poulter’s Grandad who was a child in the 1950s! They will have a chance to ask him questions about his childhood experiences and listen to his anecdotes about how different life was in the past in comparison to present day.

Our Learning:

Through our learning of history (Case Study 1) we will develop our understanding of different aspects of childhood that have changed over time within living memory. We will plot these events on a timeline. We will look at what life was like for children in the 1950s by studying photographs and videos and listening to historical accounts. We will then look at toys and games that our grandparents enjoyed and compare and contrast with those played with today. We will enjoy playing some games from the 1950s such as Beetle and Jacks. Then, we will look at the type of music our grandparents listened to and how the way we listen to music has changed over time as technology has developed. We will interview our own parents and grandparents to help us find out more about their childhoods and help us answer our guiding question.



In music (Case study 2) we will listen to music from different genres from the 1950s to the present day and describe our likes and dislikes and how the different pieces of music make us feel, thinking about similarities and differences as we move through the time periods. We will learn how to keep a steady rhythm and began to learn to sing songs with a limited range in tune. Finally, we will perform together in an ensemble, learning to follow the commands of a conductor whilst practising our Nativity performance.

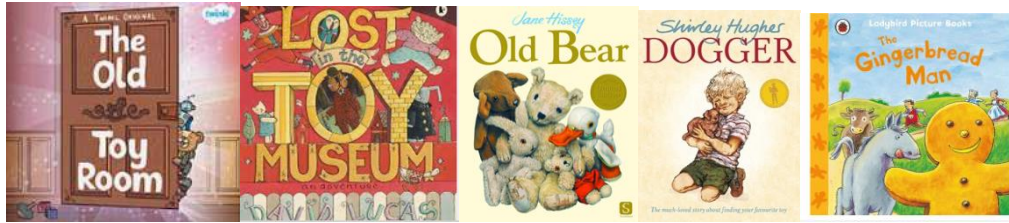


Final Product and Family Learning

The children will create a video that answers the guiding question “Would you rather live as a child in the 1950’s or today?” They will recall information about the different periods of time and what family life was like. They will give reasons for their decisions. They will video some of the games played in 1950s and those played today. They will give their opinions on which games they prefer and why.

The children will ask their parents, carers and grandparents to share their memories of their childhood with them.

Key Texts



Staff Model Product



The above image is from our model video of Mrs Lotz and Miss Thimaya talking about whether they'd like to be a child in the 1950s or a child today giving their reasons, drawing upon the knowledge they have acquired during the expedition.

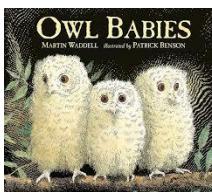
Other subjects taught this term:

Writing

In writing lessons, we will continue to refine our understanding of full stops and capital letters. We will work hard with showcasing our neatest handwriting and remember to use finger spaces. We will explore the story of 'The Gingerbread Man' and write a recount of a day in the life of the Gingerbread Man. We will write an exciting adventure story and then explore the story of the nativity.



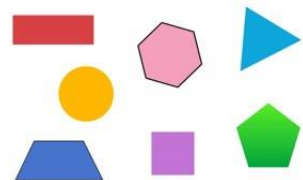
Reading



In our reading lessons, we will focus on the skills needed to retrieve key facts from a text, begin to explore non-fiction writing and consider ways of using what we have already read to further our understanding. The texts we will explore are: 'Wave' by Suzy Lee, 'Owl Babies' by Martin Waddell, 'The Trouble With Trolls' by Jan Brett and the poem, 'I Do Not Mind You Winter Wind' by Jack Prelutsky.

Maths

During this half term, we look at addition and subtraction. This starts with numbers within 10 and enables us to have a strong contextual understanding of the processes needed to find an answer. To support us in learning the small steps, we use part-whole models and learn our number bonds to develop our understanding of the composition of the numbers within 10. When calculating answers, we learn that we can use concrete objects, pictorial representations and the number line, presenting our answers in a range of ways. We also explore shapes, naming and creating 3D and 2D shapes using hands on resources, sorting shapes by their features and creating and describing patterns.



Science

In Science, we will focus on seasonal changes as we closely observe our environment. We will take part in an autumn walk around our local area to look for the signs of changes in the environment and the weather. This will continue throughout the year so we can gather and record data.



PSHE



We will continue to celebrate the similarities and differences between people in our class and learn what bullying is. We will develop the children's understanding of who they could talk to if they are feeling unhappy or being bullied then increase their knowledge of how to make new friends.

Art

This term in our art lessons, we will develop our mark making and sketching skills as we explore and experiment with spiral shapes, working on different surfaces and at different scales.



Spanish



We will continue developing our knowledge of verbally using simple greetings and personal pronouns. Later on, we will learn the story of The Three Kings and its significance to the Spanish culture.

Computing

This term, we will learn how to identify technology including the main parts of a computer. Then, we will develop our skills with using a mouse and keyboard including how to type and edit text. We will also create rules for using technology responsibly and safely.



RE



We will develop our understanding of Christianity with a particular focus on Christmas. We will learn about the story of Christmas and how this is an important Bible story. We will perform a version of the Christmas story in a Nativity show to our families. We will explore how symbols are used and think about why they are important. We will use this learning to create our own symbols and incorporate these into a seasonal card.

PE

During dance lessons, we will focus on a toys theme. Some of the skills being developed will include turning and moving, moving from high to low, taking off and landing, linking actions together and learning basic choreography to a dance. Lastly, we will learn basic invasion game skills using a pirate theme. Skills developed in lessons will include sliding a bean bag, rolling a ball, dribbling a ball, throwing a ball, and controlling a ball with one foot.

