



Our Whitehouse Curriculum



“Our vision is to create a school where everyone is welcomed, efforts are valued, ambition is nurtured and where the potential of every child is realised. We aim to create a school that offers an irresistible invitation to learning.”

Whitehouse Primary School

Aspire, Believe, Achieve.....Together

At Whitehouse Primary School we have high aspirations for all our children and do everything we can to help them to believe in themselves so that they can achieve success, both socially and academically.

Aspire

We aspire to ignite a passion for life-long learning. We want our children to aspire to be the best they can be. Our staff teach the children what is meant by having aspirations for the future and support them to achieve their goals.



Believe

We are committed to giving our children the best possible future life chances, without limits on learning or achievement. We have a genuine belief that given the right opportunities; the right support and provision, every child can succeed. We help children to believe in themselves; and believe that with hard work and the right attitude, anything is possible. We teach children about having a growth mind set - we stay positive, we value learning from mistakes and we keep going when things become tough.



Achieve

Our children have a genuine pride in themselves, their efforts and achievements. Talents and creativity are nurtured and encouraged. We celebrate each other's successes.



Together

We work together to ensure everyone can achieve more than they thought was possible.



Our Whitehouse Primary School Curriculum



The curriculum is all the planned activities that we organise to promote learning and personal growth and development. It includes not only the formal requirements of the National Curriculum, but also the range of extra-curricular activities that the school organises to enrich the experience of the children. It also includes the 'hidden curriculum', or what the children learn from the way they are treated and expected to behave. We aim to teach children how to grow into positive, responsible people, who can work and co-operate with others while developing knowledge and skills, so that they achieve their true potential.

Values

Our school curriculum at Whitehouse Primary School is underpinned by our common ethos and shared values that we hold dear. The curriculum is the means by which the school achieves its objective of educating children in the knowledge, skills and understanding that they need in order to lead fulfilling lives.

We value the way in which all children are unique, and our curriculum promotes respect for the views of each individual child, as well as for people of all cultures.

We value the spiritual and moral development of each person as well as their intellectual and physical growth.

We value the importance of each person in our community. We organise our curriculum so that we promote co-operation and understanding between all members of our community.

We value the rights enjoyed by each person in our society. We respect each child in our school for who they are, and we treat them with fairness and honesty. We aim to enable each person to be successful, and we provide equal opportunities for all the children in our school.

We value our environment, and we aim, through our curriculum, to teach respect for our world, and how we should care for it for future generations, as well as our own.



We wish for every child to become a successful, resilient life-long learner; a responsible, active member of our community, who can achieve and grow in a nurturing and creative environment. We want them to aspire to high standards of achievement in all areas of their life and be equipped with the skills to make a positive impact in our ever-changing world.”



Successful Learners

with:

- enthusiasm and motivation for learning
- determination to reach high standards of achievement
- openness to new thinking and ideas

and able to:

- use literacy, communication and numeracy skills
- use technology for learning
- think creatively and independently
- learn independently and as part of a group
- make reasoned evaluations
- link and apply different kinds of learning in new situations



Responsible Citizens

with:

- respect for others
- commitment to participate responsibly in political, economic, social and cultural life

and able to:

- develop knowledge and understanding of the world and their place in it
- understand different beliefs and cultures
- make informed choices and decisions
- evaluate environmental, scientific and technological issues
- develop informed, ethical views of complex issues

with:

- self respect
- a sense of physical, mental and emotional wellbeing
- secure values and beliefs

and able to:

- relate to others and manage themselves
- pursue a healthy and active lifestyle
- be self aware
- develop and communicate their own beliefs and view of the world
- live as independently as they can
- assess risk and take informed decisions
- achieve success in different areas of activity



Confident Individuals

with:

- an enterprising attitude
- resilience
- self-reliance

and able to:

- communicate in different ways and in different settings
- make informed choices and decisions
- work in partnership and in teams
- take the initiative and lead
- apply critical thinking in new contexts
- create and develop
- solve problems



Effective Contributors

Our Character Attributes



When you join Whitehouse Primary School, you join a family, a community that is physically and emotionally safe; a place where you can be yourself. Children excel because they are excited about learning and are equipped to respond to challenges; they have the curiosity to ask questions and the skills to seek answers.

At Whitehouse Primary we focus on high quality work and character growth. Character means being truthful, standing up for what is right, treating others with kindness and respect. It also means showing academic courage, resilience and perseverance in class.



Our Curriculum Principles and Purpose



Our Whitehouse Primary Curriculum is a creative and thematic approach to learning that is mapped to the 2014 Primary National Curriculum to ensure comprehensive coverage of national expectations.

We believe in a broad and balanced curriculum where all subjects are valued. A broad and balanced curriculum will equip our children with a breadth of knowledge and skills in all areas of the curriculum. We believe children learn better when they are encouraged to use their imagination and apply their learning to engaging contexts. Our curriculum provides learning challenges that require children to solve problems, apply themselves creatively and express their knowledge and understanding effectively across the curriculum.

We pride ourselves on having developed a curriculum which we feel offers outstanding opportunity and learning experiences for all our pupils, both academically and personally.

Aims

- Engage children through interesting topics and hands-on activities.
- Make meaningful links between subjects.
- Develop children's skills, knowledge and understanding of a range of themes and concepts.
- Make effective connections to the real world.
- Help children to think creatively and solve problems.
- Develop children's capacities to work independently and collaboratively.
- Enable children to make choices about their learning.

Our approach:

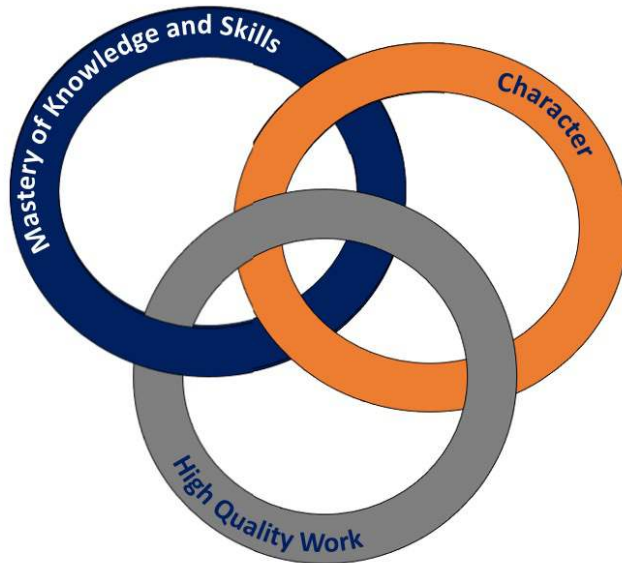
- Develops children to the best of their abilities
- Helps children to find their passions and interests
- Facilitates children's acquisition of knowledge, skills and understanding
- Helps children to develop intellectually, emotionally, socially, physically and morally
- Assists children in becoming independent, responsible, confident and considerate members of the community
- Promotes a positive attitude towards learning, so children enjoy coming to school
- Helps children to acquire a solid basis for lifelong learning
- Creates and maintains an exciting and stimulating learning environment
- Ensures that each child's education has continuity and progression
- Enables children to contribute positively within a culturally diverse society





Purposeful Learning

The curriculum at Whitehouse Primary School is three dimensional. Our children achieve academic success which is enhanced through character growth and is expressed through the high-quality work they produce. Because pupil work is relevant, purposeful and authentic, this encourages pupils to craft their best work and grow their character.



Our approach encourages the development of socially responsible citizens who care about each other and understand their agency for positive change in the world.



Compelling Curriculum

Our enriching and purposeful curriculum equips our children with a breadth of knowledge and skills in all areas.

Our Learning Expeditions are academically rigorous, cross-subject projects that are mapped against the National Curriculum standards to ensure coverage, depth and progression.

Each of our Learning Expeditions focuses on particular areas of the curriculum, begins with a guiding question that sparks the children's curiosity and works towards a high quality final product. During an expedition, pupils experience a range of exciting learning opportunities such as class visits, fieldwork, expert visitors and a product launch at the end of the journey where the children reveal the product that their phase has created.

Expeditions are a unique opportunity to make a real impact on our community.



Engage

Each Learning Expedition begins with memorable experiences, designed to **engage** the children and stimulate curiosity as well as framing the learning journey through to identified outcomes. Initial reflection on this supports formative assessment of pupils' starting points and gives an opportunity to pupil voice to lead the learning project in directions relevant to the specific cohort.

- Gain memorable first hand experiences, such as going on a visit or inviting a special visitor into school
- Enjoy “wow” experiences
- Get an exciting introduction to the topic, setting the scene and providing context
- Begin researching and setting enquiry questions
- Ask questions to provoke thought and interest.
- Get lots of opportunities to make observations.
- Develop spoken language skills
- Take part in sensory activities
- Have lots of fun to fully “engage” with their new topic.



During the Learning Expedition, a range of objectives in several curriculum subjects are addressed. This content is sequenced to ensure that components of knowledge lead to conceptual learning. This analysis is supported by strong subject knowledge from staff and aims for both depth of learning and breadth of coverage. Opportunities to practise and develop knowledge and skills are built into the curriculum to secure deep understanding of each discipline.

- Explore the guiding question.
- Improve their knowledge and depth of understanding of the topic.
- Develop and practice new skills, allowing time for consolidation.
- Compose, make, do , build, investigate, explore, write for different purposes and read across the curriculum.
- Research their own questions
- Follow new pathways of enquiry based on their interests



The Learning Expeditions culminate in a show case of learning.

- The children become the performers, experts and informers
- Share their achievements with parents, classmates and the community
- Encourage reflective talk by asking questions
- Evaluate finished products and processes
- Link what they have learnt to where they started
- Identify next steps for learning
- Celebrate their achievements

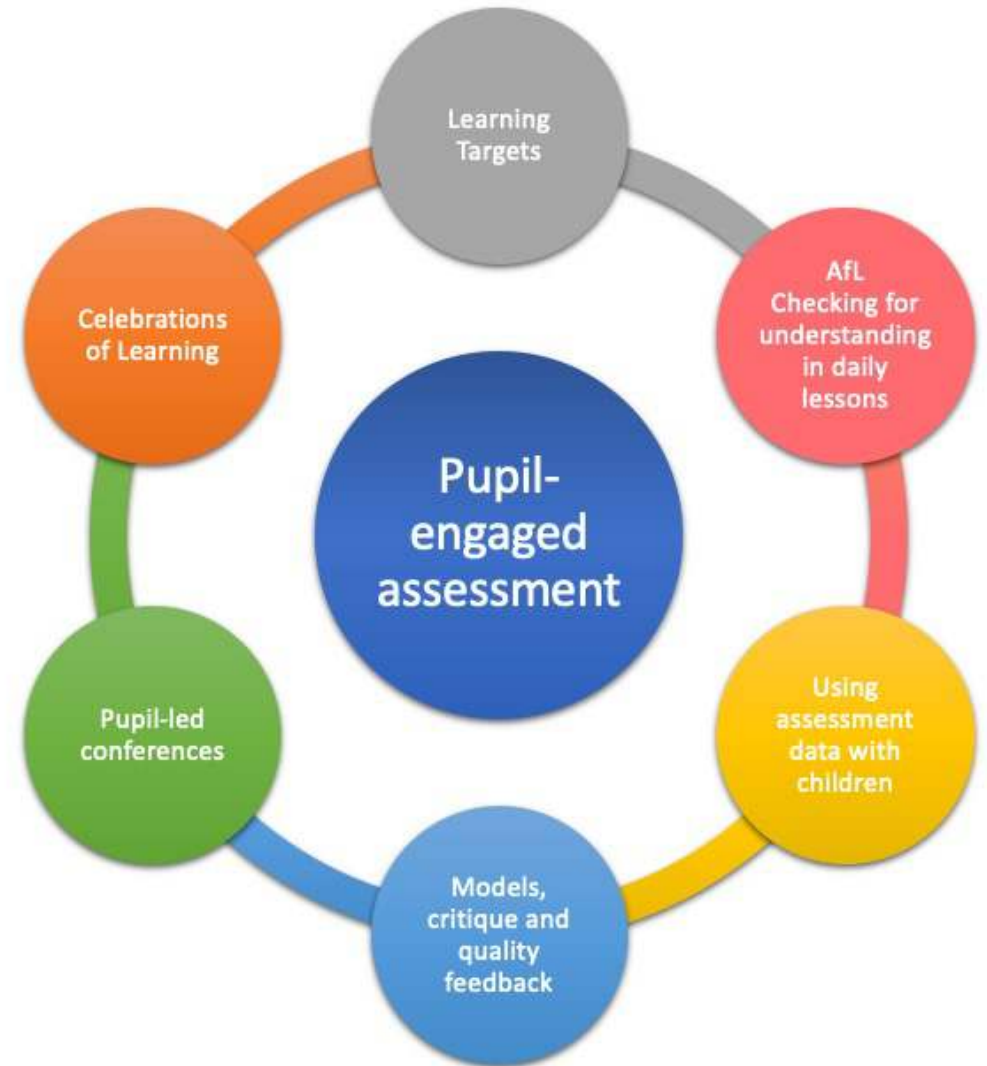




Pupil Engaged Assessment

At Whitehouse Primary School our children are leaders of their own learning. Our assessment system engages pupils in understanding and improving their learning and gives children the tools to understand and assess their own strengths and challenges. As our children develop ownership of their learning, they understand the learning targets and success criteria, they take responsibility for tracking their own progress, using critique and feedback to edit and improve their work and present their work and learning publicly.

Pupil engaged assessment engages families in their children's learning. Our children present and share their work and learning in pupil led conferences and celebrations of learning.



SMSC and British Values

Whitehouse Primary school curriculum aims to promote pupils' spiritual, moral, social and cultural development and prepares all pupils for the opportunities, responsibilities and experiences of life.

Our school curriculum promotes pupils' spiritual, moral, social and cultural development and develops principles for distinguishing between right and wrong. It develops children's knowledge, understanding and appreciation of their own and different beliefs and cultures, and how these influence individuals and societies. Our school curriculum reflects British values, develops pupils' integrity and autonomy and helps them to be responsible and caring British citizens capable of contributing to the development of a just society. It promotes equal opportunities and enables pupils to challenge discrimination and stereotyping. It develops their awareness and understanding of, and respect for, the environments in which they live, and secures their commitment to sustainable development at a personal, local, national and global level. It also equips pupils to make informed judgments and independent decisions and to understand their responsibilities and rights.

Our school curriculum promotes pupils' self-esteem and emotional well-being and helps them to form and maintain worthwhile and satisfying relationships, based on respect for themselves and for others, at home, school, work and in the community. It develops their ability to relate to others and to work for the common good. It enables pupils to respond positively to opportunities, challenges and responsibilities, to manage risk and to cope with change and adversity. It prepares pupils for the next steps in their education, training and employment and equips them to make informed choices at school and throughout their lives, enabling them to appreciate the relevance of their achievements to life and society outside school, including leisure, community engagement and employment.










We promote appreciation of and respect for people of all faiths (or those of no faith), cultures and lifestyles, through the effective spiritual, moral, social and cultural development of pupils, including extra-curricular activity and volunteering within the school community, to prepare pupils for life in modern Britain. The curriculum prepares pupils for the opportunities, responsibilities and experiences of later life through a variety of subjects.

Our programme of assemblies helps promote pupils' spiritual, moral, social and cultural development, providing clear guidance on what is right and wrong. Each aspect of spiritual, moral, social and cultural development is defined by indicators that include reference to fundamental British values.



At Whitehouse Primary school the SMSC (Spiritual, Moral, Social, Cultural) strands weave through our school ethos rather than being taught in separate lessons. SMSC becomes a part of our curriculum, our Physical Education, RE and PSHE lessons. It is also part of our enrichment sessions, assemblies and daily mile. The inclusion of SMSC across the school is a key means of promoting fundamental British values in school and within the wider community



		
Asking questions about science and exploring	Building positive attitudes towards PE	Developing our own sense of creativity
		
Exploring the local environment	Exploring the natural world	Finding things out for ourselves - lovely worms!
		
Gaining a sense of achievement by working together with our teacher	Putting on whole school performances	Receiving a Headteacher's Award

Spiritual

		
Taking care of the world around us	Finding out about people that help us and how to care for ourselves	Developing a sense of empathy through reading
		
Understanding right from wrong with local police officers	Making right choices during international day of peace	Showing positive sporting behaviour during our PE lessons
		
Making decisions through school council	Making wishes for the world and our families	Understanding the consequences of their actions

Moral

<p>Working together on maths tasks</p> 	<p>Collaborating with other IFTL schools</p> 	<p>Showing visitors around our school</p> 
 <p>Building new friendships</p>	 <p>Working together to create a community project - concrete cow handprints</p>	 <p>Learning from the experts - A Bee Keeper</p>
 <p>Sharing the experience of making art</p>	 <p>Sharing our mindfulness and yoga skills with our families</p>	 <p>Working as a team (Rushmere woods)</p>

Social

 <p>Celebrating international day of peace around the world</p>	 <p>Extended cultural awareness (poppy making)</p>	 <p>Re-telling stories from different cultures & dressing up (Diwali Celebration Day)</p>
 <p>Visiting the dinosaur museum in Oxford</p>	 <p>Special days in school - world book day</p>	 <p>Sharing our own experiences</p>

Spiritual



Our Core Curriculum



We believe that children respond best when they enjoy ownership of their learning, when learning experiences are connected, relevant and achieved through practical, purposeful active learning every day.

English

At Whitehouse Primary we passionately believe that all our pupils deserve the highest quality education in English. Through 'quality first' teaching, our children will learn to speak and write fluently so that they can communicate their ideas and emotions to others, and through their reading and listening, they will understand and evaluate the views of others.

We encourage a love of reading, as it will give our pupils the chance to develop culturally, emotionally, intellectually, socially and spiritually. Reading also enables pupils both to acquire knowledge and to build on what they already know. By exposing children to a range of high-quality texts, we aim to increase and improve their vocabulary beyond that which they hear or use in everyday speech.

All the skills of language are essential to participating fully as a member of society. Our pupils, therefore, will learn to speak, read and write fluently and confidently; they will be prepared for a future in which they have all the tools to succeed.

Reading

- An appreciation and life-long love of reading
- Excellent phonic knowledge and skills to enable our pupils to decode printed words quickly and with understanding.
- Excellent comprehension of a wide range of texts both in English and across the curriculum.
- An extensive and rich vocabulary.
- An appreciation of our rich and varied literary heritage.

Writing

- A love of writing.
- A vivid imagination which makes readers engage with and enjoy their writing.
- The ability to write fluently and in detail for a range of contexts, purposes and audiences throughout the curriculum.
- Well-organised and structured writing.
- An extensive vocabulary and an excellent knowledge of writing techniques including correct use of grammar and punctuation for effect.
- Excellent transcription skills that ensure fluency, legibility and speed in their handwriting.

Spoken Language

- A rich and varied vocabulary that gives clarity and interest to conversations, storytelling, debate and discussions.
- Clear speech with an excellent understanding of the grammatical structure of the English language.
- The skill in initiating and joining in conversations, respecting others even when views differ.
- An ability to listen attentively so as to understand what is being said.



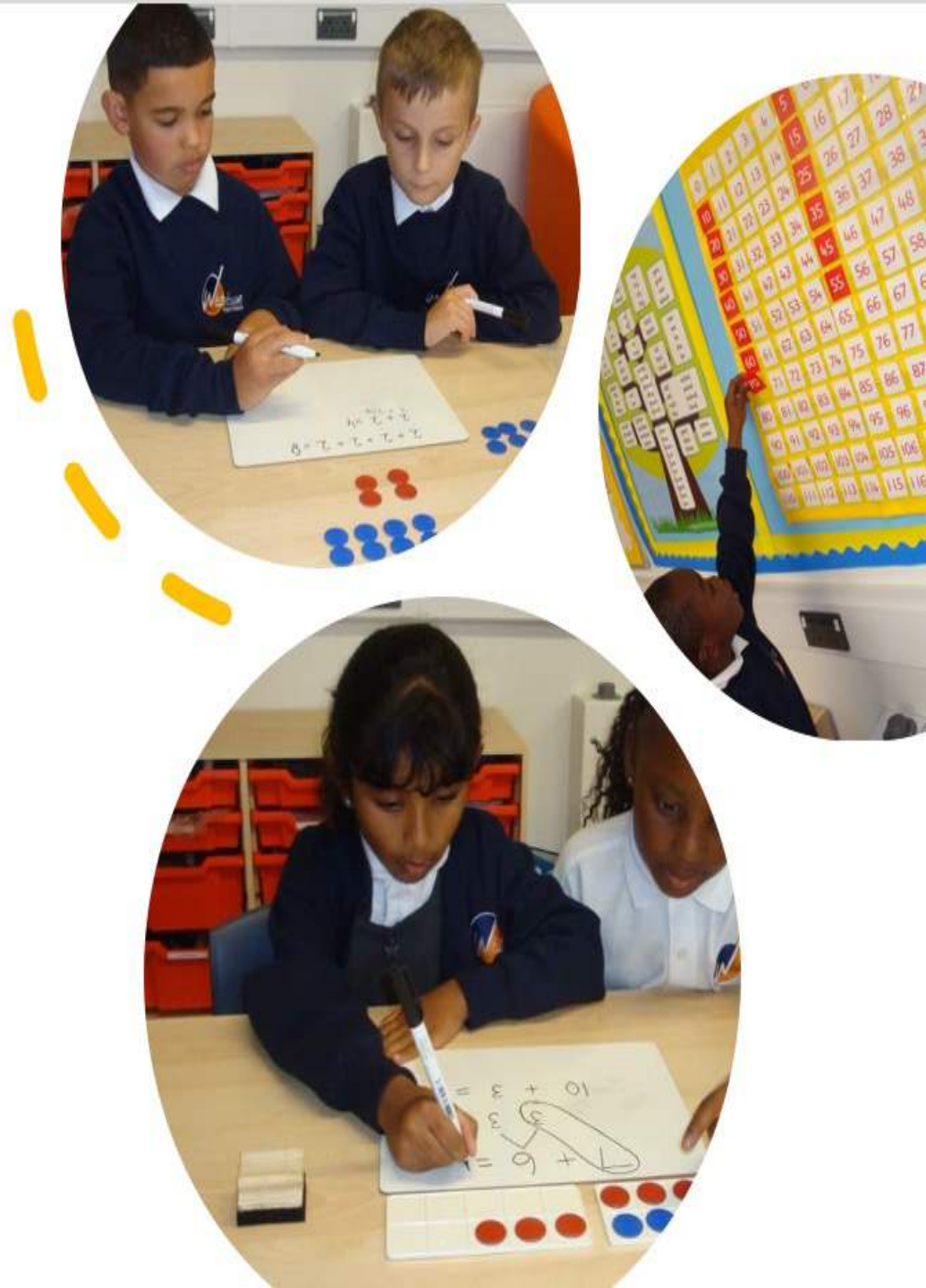
Mathematics

Mathematics is a creative and highly inter-connected discipline that has been developed over centuries, providing the solution to some of history's most intriguing problems. It is essential to everyday life, critical to science, technology and engineering, and necessary in most forms of employment. At Whitehouse Primary we believe a high-quality mathematics education therefore provides a foundation for understanding the world, the ability to reason mathematically, and a sense of enjoyment and curiosity about the subject.

- A secure understanding of the important concepts and an ability to make connections within mathematics.
- A broad range of skills in using and applying mathematics.
- An understanding of the importance of mathematical skills in everyday life.
- A fluent knowledge and recall of number facts and the number system.
- A commitment to and passion for mathematics
- The ability to show initiative in solving problems in a wide range of contexts, including the new or unusual.
- The ability to think independently and to persevere when faced with challenges, showing a confidence of success.
- The ability to embrace the value of learning from mistakes and false starts.
- The ability to reason, generalise and make sense of solutions.
- A wide range of mathematical vocabulary.
- Fluency in performing written and mental calculations and mathematical techniques.

“A commitment that ALL pupils can and will achieve in mathematics by providing opportunities for all pupils to develop the depth and rigour they need to make secure and sustained progress over time.”

At Whitehouse Primary we teach mathematics for mastery, an engaging and accessible style of mathematics teaching, inspired by Singapore and Shanghai. Our approach enhances mathematical understanding, enjoyment and achievement for every child. Children are encouraged to physically represent mathematical concepts. Objects and pictures are used to demonstrate and visualise abstract ideas, alongside numbers and symbols. Mathematical concepts are explored in a variety of representations and problem-solving contexts to give pupils a richer and deeper learning experience.



Science

A high-quality science education provides the foundations for understanding the world through the specific disciplines of biology, chemistry and physics. Science has changed our lives and is vital to the world's future prosperity. Through building up a body of key foundational knowledge and concepts, pupils should be encouraged to recognise the power of rational explanation and develop a sense of excitement and curiosity about natural phenomena. They should be encouraged to understand how science can be used to explain what is occurring, predict how things will behave, and analyse causes.

- The ability to think independently and raise questions about working scientifically and the knowledge and skills that it brings.
- Confidence and competence in the full range of practical skills, taking the initiative in, for example, planning and carrying out scientific investigations.
- Excellent scientific knowledge and understanding which is demonstrated in written and verbal explanations, solving challenging problems and reporting scientific findings.
- High levels of originality, imagination or innovation in the application of skills.
- The ability to undertake practical work in a variety of contexts, including fieldwork.
- A passion for science and its application in past, present and future technologies.





Physical Health and Personal Wellbeing

At Whitehouse Primary we endeavour to promote the importance of Physical Education and a healthy lifestyle to all children across the school. We encourage participation in a wide range of opportunities, including through our extra-curricular activities and also through the festivals and competitions we partake in throughout the year. We offer a range of creative and exciting PE lessons delivered by a specialist PE coach giving the children opportunity to learn and try new activities, gain physical skills but also develop their skills of sportsmanship for future life. We strive to offer as many experiences to the children as possible, to ensure they develop a passion for physical activity and a deep understanding of health and wellbeing.

Personal, Social, Health and Economic Education is a crucial aspect of our curriculum. We aim to ensure each child develops a deep understanding of not only themselves, but their peers and other members of our society. We strive to prepare them to become positive citizens of our community and try to ensure they understand the importance of a healthy and active lifestyle. Many different important concepts are taught during PSHE, which not only prepare children for the future, but also ensure at present they are healthy, positive and confident individuals. We encourage our children to work towards their personal aspirations and goals to develop self-esteem, confidence and a love for learning



Crew Culture

Crew is a spirit, a way of being.

To be "Crew" means to pitch in to help each other, to step up and take responsibility for everyone's well-being around you.



Crew is a place where character development, adventure, and team building are intentional, assuring success for all pupils. It's a structure that fosters a sense of belonging within pupils and a place where they can be their best selves while lifting up their peers to achieve more than they think possible.

Our culture of Crew begins with adults who model the school's character attributes and create structures that intentionally sustain these attributes. In staff Crew, teachers, leaders, and staff develop a common vision for the school and commit to practices and norms that reflect respect, compassion, responsibility, and courage.

Pupil Voice

At Whitehouse Primary, allowing every child the opportunity to express their opinions about our school is fundamental to achieving a safe, respectful and constantly improving environment. Through our pupil voice opportunities, the children develop their confidence and embed their British Values.

School Council

Each year, the children are encouraged to apply to be part of the School Council, which is voted for by a democratic whole school vote. The elected members meet regularly to discuss ideas from their own classes as well as any school priorities. They represent the views of the children in our school and lead by example. Their contributions lead to changes and improvements in our school. Throughout the year, they help to lead events and raise money for charity.

House Captains

Children from Years 5 and 6 are selected to be House Captains. These children lead their houses and motivate the children to go *Above and Beyond*, pushing themselves to achieve their full potential. Additionally, they are given the responsibility of leading tours for guests in our school and monitoring the House Points achieved by their houses. Their role culminates with leading their house in the summer term during Sports Day.

Safeguarding Ambassadors

In Whitehouse Primary, every child has the right to feel safe. We have Safeguarding Ambassadors who are available to talk to for any child who has concerns, to which they will offer them advice and guide them to our Designated Safeguarding Leads. They also have the crucial task of welcoming new children to our school and explaining our safeguarding system to them, so every child knows who and where to go if they are worried.

Girls Active

This group works hard to promote physical activities and sports to girls across the school. The Girls Active team encourages them to be active and explains the benefits, so they understand how important it is for their physical and mental health.

Other Pupil Voice groups include:-

Eco Warriors, Wellbeing Leaders, Sports Leaders, Librarians, Play Leaders





Enrichment and Entitlement

- ✓ Participate in a competition
- ✓ Represent the School
- ✓ Perform to an audience
- ✓ Trips and Visitors to School





Meet with notable individuals who influence our community

Be a School Ambassador or take on a Leadership Role



Fund raise for a worthy cause.
Support the community.



Learn to play a musical instrument



Share in other cultures and explore their beliefs, traditions and ideals





Special Events and Inspiration Days



Skills for Learning and Life

First Aid, Cooking, Road safety, Safe use of tools, Mindfulness, Internet safety, Map skills, Fire Awareness



Residential Experiences and Outdoor Learning



Showcase Learning

Empowering Leadership



- Our school leaders cultivate a professional culture among adults that parallels the empowering culture they foster for students. They build trust so that staff can take risks, show vulnerability, and explore new practices that lead to increased pupil achievement. continually improve their ability to work productively with each other.
- Our school leaders embody the school's values and exemplify the positive and professional character they want all staff to demonstrate. Leaders foster an environment where all staff members feel safe, valued, and productive in a culture that respectfully challenges them to do more than they think possible.





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