

Year 3 Summer Term 1 Expedition Narrative

Marvellous Milton Keynes

In April 2024, the Year 3 children will begin their first summer term expedition, focusing on the guiding question,

“How has our local area changed over time?”

Hook:

The children will embark on a walk taking on the roles of historians and geographers, exploring their local area to investigate and observe evidence of the geographical and historical changes that have taken place.



Our Learning:



As geographers (Case Study 1) we will build on our previous learning from our spring term expedition and remind ourselves of the countries and major cities in the United Kingdom before we develop our locational knowledge of the UK: we will use atlases and maps to look at the counties that make up our country then zoom in to locate which county Milton Keynes is in and those surrounding it. We will then develop our knowledge of settlements and land use by looking at physical and human features in the UK. We will also analyse primary data to identify patterns relating to the local population over time.

Through our learning of history (Case Study 2) we will use a range of sources, including maps and photos, to learn more about the changes to our local area over time. We will think about the reasons behind these changes as well as the impact on Milton Keynes and how they have influenced life today. We will deepen our sense of chronology by sequencing key events linked to transport as well as looking at how housing has changed. Based on all our research, we will present our ideas as a map over time showing how Milton Keynes has changed.



Final Product and Family Learning

The children will bring their learning together to create a layered map showing how Milton Keynes has changed over time which will then be shared with families. Throughout the half term, children will be encouraged to talk to their family members and other community members close to them about the many ways Milton Keynes has changed over time.

Key Texts

Milton Keynes: Old Photos & Film

Don Karadeniz



Staff Model Product



Other subjects taught this term:

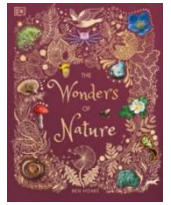
Writing

The children will begin the term with narrative writing. They will enjoy and explore the well-known text by Dave McKean and Neil Gaman: *The Wolves in the Walls*. They will use this to write their own thrilling narrative. They will then explore how we use different language in order to persuade. They will consider how rhetorical questions are used alongside the power of three, repetition and positive language to convince the reader. Then the children will use their skills to write an engaging text about Milton Keynes to accompany their final product.



Reading

In reading, the children will be developing their inference skills while reading extracts from Roald Dahl's *The Witches* before honing their reading for information and retrieval skills to explore *The Wonders of Nature* by Ben Hoare.



Mathematics



We will be continuing with learning about fractions including how to subtract them from each other and from whole amounts as well as how to calculate fractions of a quantity. Then we will move on to decimals, recognising tenths and hundredths first before showing them on a place value grid and on a number line. We will use our understanding to then divide 1 and 2-digit numbers by 10 and 100. After that, we will learn how to write, compare, order and round decimals. We will then move onto securing our knowledge of measure and perimeter. Alongside this, we will continue to secure our knowledge of multiplication facts with a focus on 2,3,4,5,8 and 10.

Science

As scientists, we will build on our previous learning from Year 2 and remind ourselves what we already know about plants, before we develop our scientific knowledge of the functions of different parts of flowering plants; we will also explore the requirement of plants for life and growth. We will then investigate the way water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.



Art

During this unit, we will explore the artwork of Georgia O'Keefe, specifically her paintings focussed on flowers. We will develop our sketching and painting skills, demonstrating our knowledge of colour theory and increasingly controlling the types of marks we make to create certain effects.



PSHE



This half term, the children will begin by identifying the responsibilities of each member of their family before putting in to practice some of the skills needed in healthy friendships; they will develop their knowledge of keeping themselves safe online and be able to explain how some of the work of people around the world help and influence their lives. Then, the children will understand how their needs and rights are shared around the world and identify how their lives may be different. Finally, they will learn how to express their appreciation to their friends and family.

Spanish

The children will continue to learn about different fruits and vegetables as well as colours. They will apply known phrases and questions to turn the words they know into simple dialogue.



Computing



In computing, the children will learn about desktop publishing. They will begin by recognising how text and images can convey information and that the text and layout can be edited. Next, they will be able to choose appropriate page settings, adding content and considering how different layouts can suit different purposes. Finally, we will consider the benefits of desktop publishing.

Music

This half term, the children will learn about ragtime style music, traditional jazz and scat singing. They will be able to sing and clap a syncopated rhythm, improvise a call and response and create jazz motifs using a swung rhythm.



RE



The children will begin to develop their knowledge and understanding of Hinduism, including what Hindus believe about God and the different deities help to reveal about the nature of God.

PE

The children will continue their short tennis lessons, developing many skills including hitting a ball to a partner after two bounces, moving the ball around the court using the racquet, implementing tactics to score points and playing mini games of tennis. Following this, children will build on their prior learning during their netball lessons as they develop skills and knowledge including how to outwit an opponent with a change of speed, to perform a dodge to receive a pass and how to mark a player without the ball.

